

ABSTRAK

Imam Fathurahman (2023): Pengaruh Model Pembelajaran Kooperatif Tipe *Numbered Heads Together* Terhadap Motivasi Belajar Peserta Didik Pada Mata Pelajaran PPKn

Penelitian ini bertujuan untuk mengetahui seberapa jauh motivasi belajar peserta didik ketika menggunakan model pembelajaran kooperatif tipe *Numbered Heads Together* pada mata pelajaran Pendidikan Pancasila dan Kewarganegaraan (PPKn). Kegiatan pembelajaran dilakukan secara berkelompok untuk berdiskusi sehingga dapat menyelesaikan suatu persoalan yang didapatkan oleh masing-masing anggota kelompok. Metode yang digunakan yakni eksperimen semu dengan pendekatan kuantitatif. Adapun sampel yang digunakan yakni peserta didik kelas X IPS 3 dan X IPS 4 SMA Negeri 5 Cimahi dengan menggunakan teknik sampel *Nonequivalent control group design*. Pengumpulan data yang digunakan pada penelitian ini menggunakan kusioner, *pretest-posttest*, dan wawancara. Hasil penelitian ini menunjukkan bahwa peserta didik ketika menggunakan model pembelajaran kooperatif tipe *Numbered Heads Together* pada kegiatan pembelajaran PPKn memberikan pengaruh yang baik terhadap motivasi belajar peserta didik. Berdasarkan uji hipotesis menggunakan uji t menunjukkan bahwa $t_{hitung} = 9,595 > t_{tabel} 2,03224$ dengan signifikansi $0,000 < 0,05$. Maka dari hasil tersebut dapat disimpulkan bahwa pengaruh model pembelajaran kooperatif tipe *Numbered Heads Together* berpengaruh terhadap motivasi belajar peserta didik. Melalui uji koefisien determinasi (*R Square*) diketahui bahwasanya pengaruh model pembelajaran kooperatif tipe *Numbered Heads Together* memiliki kontribusi terhadap motivasi belajar peserta didik sebesar variabel bebas (Pengaruh model pembelajaran kooperatif tipe *Numbered Heads Together*) terhadap variabel terikat (Motivasi belajar peserta didik) yakni dengan *R Square* sebesar $0,730 \times 100 = 73\%$.

Kata Kunci: *Numbered Heads Together*, Motivasi belajar peserta didik, Mata Pelajaran PPKn

ABSTRACT

Imam Fathurahman (2023): *The Effect of Numbered Heads Together Cooperative Learning Model on Student Learning Motivation in Civics Subjects*

This study aims to determine how far the learning motivation of students when using the cooperative learning model of the Numbered Heads Together type in Pancasila and Citizenship Education subjects. Learning activities are carried out in groups to discuss so that they can solve a problem that is obtained by each member of the group. The method used is quasi-experimental with a quantitative approach. The samples used were students in class X Social Sciences 3 and X Social Sciences 4 Cimahi high school 5 using the Nonequivalent control group design sample technique. Collecting data used in this study using questionnaires, pretest-posttest, and interviews. The results of this study indicate that students when using the Numbered Heads Together cooperative learning model in Pancasila and Citizenship Education learning activities have a good influence on students' learning motivation. Based on hypothesis testing using the t test show that $t \text{ count} = 9.595 > t \text{ table } 2.03224$ with a significance of $0.000 < 0.05$. So from these results it can be concluded that the influence of the Numbered Heads Together cooperative learning model affects the learning motivation of students. Through the test of the coefficient of determination (R Square) it is known that the influence of the Numbered Heads Together cooperative learning model has a contribution to the learning motivation of students as much as the independent variable (The effect of the Numbered Heads Together cooperative learning model) on the dependent variable (student learning motivation), namely with R Square of $0.730 \times 100 = 73\%$.

Keywords: *Numbered Heads Together, Student Learning Motivation, Civics Subjects*