

ABSTRACT

Widhy Nur Oktaviyasari. (2023). USE OF PROBLEM BASED LEARNING (PBL) MODELS TO IMPROVE STUDENTS' LEARNING OUTCOMES IN PPKN (Quasi Experiment Class XI AT SMAN 1 PAGADEN)

This study aims to determine whether or not there is influence of the Problem Based Learning (PBL) learning model in improving student learning outcomes in Civics subjects. The samples used in this study were class XI MIPA 1 as the experimental class and XI MIPA 4 as the control class. Data analysis used in this study is through pretest and posttest as well as questionnaires. From the research results, it was obtained that the average Posttest for the Experiment class was 81.87. Whereas the control class obtained a result of 77.73 with a significant rate <0.05 , therefore H_0 was rejected and H_a was accepted. Thus it can be concluded that there is a significant difference (influence) between the average learning outcomes of students in the experimental class and the control class. Then in Table 4.27 with the statement "My PPKn learning outcomes have increased by using PBL" with the number of respondents as much as 23% answered strongly agree, 67% answered agree, 10% answered disagree, and 0% answered strongly disagree. Therefore, from this study it can be concluded that the Problem Based Learning (PBL) learning model can improve student learning outcomes in Civics subjects.

Keywords: Learning Outcomes, Problem Based Learning Learning Model, and Civics