

## ABSTRACT

**Mohammad Nurramdhani. (2023). The Effect of Digital Literacy on Student Learning Outcomes in PPKN Subjects (Survey Research at SMA Negeri 2 Sumedang).**

This study aims to determine the effect of digital literacy on student learning outcomes in Civics subjects at SMA Negeri 2 Sumedang. The method used in this study is a survey and a quantitative approach as well as the independent variable, namely digital literacy, and the dependent variable, namely student learning outcomes. The sample used in this study used a simple random sampling technique with a total of 75 samples. Collecting data used in this study using questionnaires and interviews. The data that has been collected is then analyzed with the classical assumption test, normality test, linearity test, hypothesis test and coefficient of determination test. The results of the research based on hypothesis testing using the t test show  $t_{\text{count}} = 6,956 > t_{\text{table}} 1,665$  so from these results it can be concluded that digital literacy has a positive and significant effect on student learning outcomes in Civics subjects. The result of the coefficient of determination is 0.398, which means that digital literacy has a 39.8% effect on the learning outcomes of students in the PPKn subject, while another 60.2% is influenced by other variables not present in this study.

**Keywords:** Student Learning Outcomes, Digital Literacy, Civics Subject.