

ABSTRACT

The purpose of this research is to find out what the role of the civic teachers is in preventing bullying behavior through the application of Pancasila values carried out in senior high school environments. This research was motivated by researchers' concerns over the many incidents of bullying that still occur in schools and how Pancasila values given by civic teachers reduce this deviation. The method used in this research is a case study with a qualitative approach and mixed methods. Data collection through observation, interviews with civic teachers of class 10, and distributing questionnaires to students. The results of this research are civic teachers have a very important role in preventing bullying behavior in schools, civic teacher have a special role in cultivating attitudes so that students do not violate the law both within the school environment and outside the school environment. The role of the civic teacher includes inserting an understanding of bullying in the study given to students and then applying religious values, values of unity and values of democracy through habituation activities that students can do every day. The success of implementing Pancasila values will certainly affect bullying behavior, where bullying behavior will be minimized, reduced, and will not happen again. Besides civics teachers, SMAN 7 Bandung also socializes the dangers of bullying behavior through banners, also invites all school citizens to report any attempts or acts of violence.

Keywords: *Bullying, Pancasila values, The role of civic teacher*