

ABSTRAK

Viona (2023), Pengaruh Pembelajaran Pendidikan Pancasila dan Kewarganegaraan terhadap Kesadaran Mentaati Tata Tertib Sekolah pada Peserta Didik Pasca Pandemi Covid-19

Penelitian ini memiliki empat tujuan utama: pertama, untuk memahami kesadaran siswa dalam mentaati tata tertib sekolah dalam konteks pembelajaran PPKn pasca-pandemi Covid-19; kedua, untuk mengevaluasi peran guru PPKn dalam meningkatkan kesadaran siswa tentang pentingnya mentaati tata tertib sekolah pasca-pandemi Covid-19; ketiga, untuk mengidentifikasi hambatan yang mencegah siswa mentaati tata tertib sekolah setelah pandemi Covid-19; dan terakhir, untuk menemukan solusi yang efektif bagi siswa yang melanggar tata tertib sekolah pasca-pandemi Covid-19. Motivasi di balik penelitian ini adalah kekhawatiran peneliti tentang kurangnya kesadaran siswa dalam mematuhi tata tertib sekolah, serta peran guru PPKn dalam meningkatkan kesadaran ini, mengingat pembelajaran PPKn mengandung aplikasi nilai-nilai Pancasila yang bertujuan membentuk warga negara yang baik. Hasil penelitian mencakup: (1) Dari hasil angket, respons siswa terhadap pembelajaran PPKn dalam meningkatkan kesadaran mentaati tata tertib sekolah sangat positif, dengan skor 100%. (2) Dari angket, peran guru PPKn dalam meningkatkan kesadaran siswa tentang pentingnya mentaati tata tertib sekolah dihargai sangat baik, dengan skor 96%. (3) Berdasarkan angket, 85% menunjukkan ada hambatan yang mencegah siswa mematuhi tata tertib sekolah. (4) Dari angket, ada solusi yang efektif dalam mengatasi masalah siswa yang tidak mematuhi tata tertib sekolah, dengan skor 96%.

Kata Kunci: Pandemi Covid-19, Pembelajaran PPKn dan Tata Tertib Sekolah

ABSTRACT

Viona (2023), *The Effect of Learning Pancasila and Citizenship Education on Awareness of Obeying School Rules in Post-Covid-19 Pandemic Students*

This research has four main objectives: first, to understand students' awareness of obeying school rules in the context of post-Covid-19 Civic Education learning; second, to evaluate the role of PPKn teachers in increasing student awareness about the importance of obeying school rules after the Covid-19 pandemic; third, to identify obstacles that prevent students from obeying school rules after the Covid-19 pandemic; and finally, to find effective solutions for students who violate post-Covid-19 school rules. The motivation behind this research is the researcher's concern about students' lack of awareness in complying with school rules, as well as the role of Civics teachers in increasing this awareness, considering that Civics learning contains the application of Pancasila values which aim to form good citizens. The results of the study included: (1) From the results of the questionnaire, students' responses to Civics learning in increasing awareness of obeying school rules were very positive, with a score of 100%. (2) From the questionnaire, the role of the PPKn teacher in raising students' awareness about the importance of obeying school rules is very well appreciated, with a score of 96%. (3) Based on the questionnaire, 85% indicated that there were obstacles that prevented students from obeying school rules. (4) From the questionnaire, there is an effective solution in overcoming the problem of students who do not comply with school rules, with a score of 96%.

Keywords: *Civic Education Learning, Covid-19 pandemic, School Rules and Covid-19 pandemi*