**DAFTAR ISI**

Halaman

**LEMBAR PENGESAHAN........................................................................i**

**MOTTO DAN PERSEMBAHAN............................................................ii**

**LEMBAR PERNYATAAN......................................................................iii**

**ABSTRAK..................................................................................................iv**

**KATA PENGANTAR**................................................................................v

**UCAPAN TERIMKASIH**..........................................................................vi

**DAFTAR ISI..............................................................................................vii**

**DAFTAR TABEL.....................................................................................viii**

**DAFTAR GRAFIK....................................................................................ix**

**DAFTAR LAMPIRAN..............................................................................x**

**BAB I PENDAHULUAN**

1. Latar Belakang Masalah....................................................................... 1
2. Permasalahan....................................................................................... 2
3. Rumusan Masalah.............................................................................. 2
4. Tujuan Penelitian................................................................................. 10
5. Tujuan Umum................................................................................. 10 8
6. Tujuan Khusus................................................................................ 11
7. Manfaat Penelitian............................................................................... 12
8. Manfaat Teoritis.............................................................................. 12
9. Manfaat Praktis .............................................................................. 12
10. Manfaat Bagi Siswa ................................................................ 12
11. Manfaat Bagi Guru .................................................................. 13
12. Manfaat Bagi Sekolah .............................................................. 13
13. Manfaat Bagi Peneliti............................................................... 13

**BAB II KAJIAN TEORI**

1. Kajian Teori ......................................................................................... 14
2. Model Pembelajaran Inkuiri Terbimbing..................................... 14
3. Pengertian Model Inkuiri Terbimbing.................................. 14
4. Keunggulan dan kelemahan model inkuiri terbimbing

1). Keunggulan Inkuiri Terbimbing ......................................... 15

2). Kelemahan Inkuiri Terbimbing.......................................... 17

1. Langkah –langkah Pembelajaran Inkuiri Terbimbing.............. 18
2. Kemampuan Berpikir Kritis......................................................... 19
3. Pengertian Berpikir Kritis...................................................... 19
4. Jenis-jenis Berpikir Kritis..................................................... 21
5. Faktor-faktor yang mempengaruhi kemampuan Berpikir Kritis........................................................................................ 22
6. Manfaat kemampuan Berpikir Kritis........................................ 24
7. Manfaat Berpikir Kritis ...................................................... 24
8. Manfaat Berpikir Kreatif.................................................... 25
9. Prestasi Belajar.............................................................................. 26
10. Pengertian Prestasi Belajar.......................................................... 26
11. Bentuk Prestasi Belajar................................................................ 27
12. Faktor-faktor yang mempengaruhi prestasi belajar..................... 28
13. Upaya guru untuk meningkatkan prestasi belajar....................... 30
14. Ciri –ciri prestasi belajar............................................... 32
15. Faktor-faktor yang mempengaruhi Timbulnya Transfer prestasi belajar................................................ 33
16. Penyebab kesulitan prestasi belajar ............................. 34
17. Pembelajaran Tematik ..................................................................... 35
18. Pengertian Pembelajaran Tematik ........................................ 35
19. Kelebihan dan kelemahan Pembelajaran tematik................... 36
20. Kelebihan pembelajaran Tematik........................................... 36
21. Kelemahan pembelajaran Tematik......................................... 38
22. Tahap-tahap Pelaksanaan Pembelajaran Tematik................... 39
23. Pemetaan Materi Pembelajaran Sub Tema Keberagamaan Budaya Bangsaku .
24. Kompetensi Inti ........................................................................ 41
25. Pemetaan KD K1 dan K2.......................................................... 42
26. Ruang lingkup Pembelajaran .................................................. 44
27. Pemetaan Indikator Pembelajaran 4-6...................................... 45
28. Bahan ajar Pembelajaran 4-6.................................................... 48
29. Rencana pelaksanaan Pembelajaran Kurikulum 2013
30. Pengertian RPP.......................................................................... 55
31. Prinsip-prinsip Pengembangan RPP......................................... 56
32. Langkah-langkah penyusun RPP.............................................. 57
33. Hasil Penelitian yang Relevan ............................................................. 58
34. Kerangka Berpikir ............................................................................... 59
35. Hipotesis Tindakan .............................................................................. 65

**BAB III METODE PENELITIAN**

1. Tempat dan Waktu Penelitian
2. Tempat Penelitian........................................................................... 66
3. Gambaran sekolah ........................................................................ 66
4. Kedaan guru................................................................................... 66
5. Kedaan siswa................................................................................. 67
6. Keadaan sarana dan prasarana...................................................... 68
7. Keadaan lingkungan sekolah......................................................... 68
8. Waktu Penelitian........................................................................... 68
9. Subjek Penelitian.................................................................................. 69
10. Metode Penelitian............................................................................... 72
11. Prosedur Penelitian............................................................................... 74
12. Pengumpulan data............................................................................... 83
13. Jenis data...................................................................................... 83
14. Sumber data................................................................................. 84
15. Cara pengumpulan Data.................................................................... 87
16. Analisis data..................................................................................... 89
17. Indikator Penelitian........................................................................... 96

**BAB IV HASIL PENELITIAN DAN PEMBAHASAN**

1. Hasil Penelitian ................................................................................... 101
2. Pembahasan Hasil Penelitian................................................................ 176

**BAB V KESIMPULAN DAN SARAN**

1. Kesimpulan........................................................................................... 184
2. Saran-saran........................................................................................... 185

**DAFTAR TABEL**

Tabel 3.1 Kondisi Peserta didik SD Bandung raya........................................... 67

Tabel 3.2 Kondisi siswa Bandung Raya........................................................... 67

Tabel 3.3 Jadwal Penelitian............................................................................... 69

Tabel 3.6 Kriteria Penilaian............................................................................... 92

Tabel 4.1 Lembar Rencana Pelaksanaan dalam kegiatan Pembelajaran........... 119

Tabel 4.2 Rencanaan Pelaksanaan Kegiatan Pembelajaran Siklus 1................ 121

##### Tabel 4.3 Penilaian Sikap Kemampuan Berpikir Siklus I.............................. 123

Tabel 4.4 Penilaian Sikap Ketrampilan Berpikir Kritis Siklus I........................ 125

Tabel 4.5 Penilaian Hasil Belajar Siswa Siklus I ............................................ 127

Tabel 4.6 Angket Respon Peserta didik Siklus I............................................... 128

Tabel 4.7 Angket Respon Sikap Kemampuan Berpikir Kritis Siklus I............. 129

Tabel 4.8 Refleksi data Siklus I........................................................................ 131

Tabel 4.9 Lembar Rencana Pelaksanaan Pembelajaran Siklus II..................... 142

Tabel 4.10 Rencanaan Pelaksanaan Kegiatan Pembelajaran Siklus II............... 143

##### Tabel 4.11 Penilaian Sikap Ketrampilan Kemampuan Berpikir Kritis............. 145

Tabel 4.12 Penilaian Sikap Kemampuan Berpikir Kritis............................... 146

Tabel 4.13 Data Penilaian Siswa Pada Siklus II................................................. 147

Tabel 4.14 Angket Respon Peserta Didik Siklus II............................................ 148

Tabel 4.1 5 Angket Respon Sikap Kemampuan Berpikir Kritis......................... 149

Tabel 4.16 Refleksi Data Siklus I dan II........................................................... 151

Tabel 4.17 Lembar Rencana Pelaksanaan Pembelajaran Siklus III................. 161

Tabel 4.18 Pelaksanaan Pembelajaran Siklus III ............................................ 162

##### Tabel 4.19 Penilaian Sikap Kemampuan Berpikir Kritis Siklus III.................. 164

Tabel 4.20 Data Penilaian Hasil Siswa Siklus III............................................... 168

Tabel 4.21 Angket Respon Pserta Didik Siklus III........................................... 167

Tabel 4.22 Angket Respon Peserta Didik Kemampuan Berpikir Kritis III....... 168

Tabel 4. 23 Rekapitulasi Nilai Siklus I, II,III .................................................. 172

vii

**DAFTAR GRAFIK**

Grafik 4.1Grafik Hasil Belajar Peserta didik Siklus I dan II ......................... 152

Grafik 4.2 Angket Respon Kemampuan Berpikir Kritis ................................. 170

Grafik 4.3 Peningkatan Jumlah Nilai Hasil Belajar Siswa Siklus I,II,III........ 174

Grafik 4.4 Peningkatan Nilai Tertinggi dan Terendah Siswa Setiap Siklus ... 175

**DAFTAR GAMBAR**

Gambar 2.1 Skema Faktor Keberhasilan Implementasi Kurikulum................... 66

Gambar 3.1 Alur Penelitian Tindakan Kelas Model Gabungan Sanford dan Kemmis............................................................................................................... 58

**DAFTAR LAMPIRAN**

Lampiran A. Perangkat Pelaksnaan Pembelajaran

A.1 Silabus dan RPP siklus I.......................................................................... 146

A.2 Silabus dan RPP Siklus II........................................................................ 158

A.3 Silabus dan RPP Siklus III...................................................................... 170

A.4 Kisi-Kisi Soal.......................................................................................... 181

A.5 Bahan Ajar............................................................................................... 194

A.6 Desain Media Pembelajaran.................................................................... 204

Lampiran B. Format Instrumen Penelitian

B.1 Kriteria Penilaian Aktivitas Peserta Didik............................................... 214

B.2 Lembar Penilaian Aktivitas Peserta Didik............................................... 215

B.3 Angket Respon Peserta Didik Terhadap *Make a Match*.......................... 216

B.4 Lembar Penilaian Sikap Respon Peserta Didik...................................... 217

B.5 Lembar Penilaian Rencana Pelaksanaan Pembelajaran........................... 218

B.6 Lembar Penilaian Implementasi kegiatan Pembelajaran......................... 219

B.7 Lembar Penilaian Pretest dan Postest...................................................... 221

B.8 Lembar Wawancara Guru dan Peserta Didik.......................................... 223

Lampiran C. Instrumen Hasil Penelitian

Lampiran D. Dokumentasi Kegiatan

Lampiran E. Lampiran Surat penelitian

Lampiran F. Berita Acara Bimbingan Skripsi

Lampiran F. Daftar Riwayat Hidup.