



SOCIAL JUSTICE

EDUCATION IN DIGITALIZATION ERA

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CHAPTER ONE

Identity Building of Indonesian Legal Education

*(From Progressive Liberalism to Transgressive
Religious Cosmic)*

IDENTITY BUILDING OF INDONESIAN LEGAL EDUCATION

(From Progressive Liberalism to Transgressive Religious Cosmic)¹

Abstract

Legal Education naturally is education of human and humanity viewing man in his "earthly existence" to appreciate his human nature or will make the humanity humane as such the vital relation is that world will be more humane, managed and maintain according to the relation between he himself and the creator. Legal education encourages man to understand dan be able to interact with reality of the world surrounding; legal education, therefore, should be able to develop human soul, in this case, is the entire creativity, passion and creation. Legal education is closely related to the development of morality of the law enforcement to be able to improve the performance and professional skill in the law enforcement. To support the concept, legal education should always improve the quality of human's life.

Method used was multi-method such as philosophical method using hermeneutic-deconstructive approach; conceptual approach by developing creative ideas through heuristic analysis; method of critique on text to see the new possibilities that can raise in the

¹ Ditulis oleh Anthon F. Susanto dan telah di muat dalam *International Journal of multicultural and multireligious Understanding*, Vol 8. No. 2. 2021.

CHAPTER TWO

X-Reality Based Social Justice Education in Legal Meta-Education

X-REALITY BASED SOCIAL JUSTICE EDUCATION IN LEGAL META-EDUCATION¹

Abstract

Social justice in legal education is managed as a learning activity for law students and at the same time as a community service activity especially the poor and marginalized ones suffer from social injustice. This type of learning model aims to generate social-justice sensitivity in students in hope that the character of social justice warrior will be inherent so that law graduates will not only focus on handling profitable cases. When legal education 'was forced' to shift to an online learning, some objectives seem to not be achieved as expected. Sensitivity, in the form of empathy, willingness to help that should have been deeply planted becomes thin because the process of learning is barred with remote technology, therefore (even though) they are in the community, but they are not with people. The character of social justice warrior is not firmly embedded inherently in the law students, while the character is the basis to produce social justice warrior. Efforts should be made to design legal education especially the social justice education online that can provide the same learning experience with the offline learning through x-reality based virtual technology in a meta-education of law.

¹ Telah diterbitkan di International Journal The Seybold Report pada edisi 17 (9), 1186 - 1194, <https://doi.org/10.5281/zenodo.7104674>.

CHAPTER THREE

Constructing Local Wisdom-Based Characters Of Social Justice As Fundamental Part In Shaping Law School Graduates

CONSTRUCTING LOCAL WISDOM-BASED CHARACTERS OF SOCIAL JUSTICE AS FUNDAMENTAL PART IN SHAPING LAW SCHOOL GRADUATES

Abstract

One of the key points to produce strong and good lawyer is to train the students with lawyering skills, however, at the same time, the awareness of social injustice comes to the attention. This issue is to prepare law students to not only become successful lawyers litigating in profitable law firms, representing rich clients but also representing underprivileged people and at the same time empowering the communities. It is important to build the characters of social justice inherently among the students to sensitize them about the injustice suffered by the communities through exposure of engagement with the people, to have an experiential learning. Before exposing the students with those situational

experience however, the law school curriculum needs to identify characters to be built in. This writing aims to learn about characters to be built in to sensitize the students about the social injustice. The methods used in this research was conceptual research supported with empirical data. The findings show that some characters highlight the outcome of the social justice education through the exposure of

CHAPTER FOUR

Hermeneutics of Virtual Legal Education in 360° Reality

Chapter 4

Hermeneutics of Virtual Legal Education in 360° Reality

Abstract

The use of virtual reality in education and professional field is highly promoted in the past two years. The so called 360-degree virtual technology enable us to simulate space and conditions that either rare or unexplorable in real physical world. Medical practice has applied this technology to provide a patient a presentation of her current state of brain by turning her head and moving joystick, as well as her doctor to perform any possible scenario before taking brain surgery. Pilots able to practice their flight skill using virtual technology without flying real planes, geologist can simulate and calculate the effect of tectonic shift prior to actual events. Recent use of cutting-edge virtual reality can bring near real-life sensations to subjects who can feel actual presence of mood, sounds, vibration, or touches. Our thoughts are to provoke whether legal education can also be enhanced towards same direction, the utilization of 360-degree Virtual Reality. Legal hermeneutics is a study of symbolism manifested in interpretation of texts, actions, sayings, and behaviour of people. Virtual reality can be used in legal education to study how the nature of legal meaning take place, such as experiencing a simulated highprofile case trial in courtroom, joining heated debate in parliament chamber, or negotiating contracts with real lawyer.

CHAPTER FIVE

Building Social Justice Character Through X-Reality Technology : A Systematic Literature Review

Building Social Justice Character Through X-Reality Technology : A Systematic Literature Review

Abstract

The use of XR Technology (Augmented & Virtual Reality) has begun to develop in various sectors, but the education sector has not been fully implemented. Moreover, in the field of social-humaniities the application is still minimal. Meanwhile, the Immersive feature offered by XR Technology is very useful in the field of education-pedagogy because it can improve the psychological behavior of users.

This study investigates the unanswered psychological potential of user behavior, especially in building the character of social justice through XR Technology. So, the Systematic Literature Review method was carried out to provide a comprehensive synthesis of research results from the published literature related to the use of XR Technology influence in building social-justice characters. Several key variables that will be systematically searched for are 1) empathy, 2) social awareness, 3) social justice, 4) psycho-action, 5) the influence of local wisdom values in the use of XR Technology. The results of the identification mapping, a meta-analysis was carried out to find the efficacy (effectiveness) of XR Technology in building the character of social justice.

CHAPTER SIX

Legal Education Based On Local Wisdom – Religious Cosmic

LEGAL EDUCATION BASED ON LOCAL WISDOM – RELIGIOUS COSMIC¹

Abstract

Legal education in today's global and digital era, is faced with very fast changes and is required to be able to adapt to the variety of extreme changes. Education must always update itself fundamentally and continuously in order to be able to play a dynamic, pro-active role, but still pay attention to aspects of its internal aspects, namely interests ranging from vision, mission, goals to be achieved, to curriculum updates. Amid massive information, business and industry expansion and the colonialization of sophisticated machinery, the spirit to look back at local values has always been key. On the one hand, globalization and digitalization provide many things, ranging from information disclosure and also acceleration, which is able to change the world, create a new culture of high-performance work, innovative companies, open families, high democratic participation and people connected through networks. Legal education based on local wisdom is a dynamic process that involves transformative relationships. Legal education must strengthen ethical reasoning, literacy reason, and strong scientific reasoning, and must instill the importance of ecological awareness/insight (ecological wisdom). The

¹ Di tulis Bersama dengan Mella Ismelina Farma Rahayu, Liya Sukma dan sudah diterbitkan di Jurnal Internasional, The Seybold Report Vol. 17(09), Hlm. 1145-1152.

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Legal education in today's global and digital era, is faced with very fast changes and is required to be able to adapt to the variety of extreme changes. Education must always update itself fundamentally and continuously in order to be able to play a dynamic, pro-active role, but still pay attention to aspects of its internal aspects, namely interests ranging from vision, mission, goals to be achieved, to curriculum updates. Amid massive information, business and industry expansion and the colonialization of sophisticated machinery, the spirit to look back at local values has always been key. On the one hand, globalization and digitalization provide many things, ranging from information disclosure and also acceleration, which is able to change the world, create a new culture of high-performance work, innovative companies, open families, high democratic participation and people connected through networks. Legal education based on local wisdom is a dynamic process that involves transformative relationships. Legal education must strengthen ethical reasoning, literacy reason, and strong scientific reasoning, and must instill the importance of ecological awareness/insight (ecological wisdom). The challenges of legal education in the future must take the positive side of the development of science, globalization and digitalization while avoiding its negative implications. Legal education must essentially be connected to the basic values of Pancasila, converging with technological developments and new thoughts that are integrated in legal education with the basis of wisdom.


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