

**THE INFLUENCE OF ONLINE LEARNING ON PSYCHOLOGY OF  
CLASS 5 STUDENTS DUE TO COVID-19 AT SDN 011 CIBUNTU KOTA**

**BANDUNG**

*(Penelitian Deskriptif Asosiatif Kuantitatif)*

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**ABSTRACT**

This thesis discusses the influence of online learning on the psychological well-being of 5th-grade students at SDN 011 Cibuntu Kota Bandung in the city of Bandung. The research aims to determine pengaruh pembelajaran daring saat terjadi pandemi corona 19 terhadap psikologis peserta didik kelas 5 di SDN 011 Cibuntu Kota Bandung in the city of Bandung. The study utilizes the learning theory proposed by Bilfaqih & Qomarudin, stating that online learning is an activity conducted through a digital system that utilizes the internet with indicators of learning management, communicative teaching processes, participant response, and learning activities. Additionally, Hendikawati (2010:28) suggests that there are several internal factors that affect student achievement, including physical health, psychological factors such as intelligence, attention, interest, talent, motivation, maturity, and readiness, as well as fatigue. The research methodology employed is a descriptive associative study with a quantitative approach. The sample was selected using the Arikunto formula and consisted of 36 respondents from a population of 145. Data collection techniques used were questionnaires, interviews, and literature studies. To determine the influence of the independent variable on the dependent variable, various analyses such as validity testing, simple linear regression, determination testing, and F-test were used. The research found a significant influence of online learning on the psychological well-being of 5th-grade students at SDN 011 Cibuntu Kota Bandung in the city of Bandung, amounting to 65,9%. The remaining 34,1% was influenced by other variables not examined by the researcher. These results were obtained based on the coefficient of determination table calculations.

**Keywords:** online learning, psychological.