

**THE EFFECT OF SCIENTIFIC LEARNING MODEL
IN CLASS IVA 042 GAMBIR ELEMENTARY SCHOOL BANDUNG CITY
ON THINKING ABILITY AND LEARNING OUTCOMES OF STUDENTS**

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ABSTRACT

This research is motivated by the low thinking skills and learning outcomes of students at 042 Gambir Elementary School, Bandung City as a result of the impact of the Covid-19 pandemic which requires students to carry out learning activities at home without direct guidance from the teacher. Therefore, this study was conducted to determine the extent of the influence of the scientific learning model on the thinking skills and learning outcomes of fourth grade students while carrying out PTMT learning at 042 Gambir Elementary School, Bandung City.

In its implementation, this research uses a descriptive qualitative approach that describes the research results as they are. In this study, the researcher took one class from 3 groups at 042 Gambir Elementary School, Bandung City, namely class IVA, totaling 24 students. The data collection technique used is by taking the average test score at the end of the lesson and the results from the observation sheet on learning activities at the end of the meeting.

Based on the results of this study, it was found that the scientific learning model had an influence on increasing students' thinking skills and learning outcomes. The scientific learning model in fact, if done directly, can increase the thinking ability of students and improve student learning outcomes.

Keywords: scientific, thinking skills, learning outcomes.