**An analysis of the Application of Audio-Visual Learning Media in Teaching Recount text to Improve Students’ English Speaking Skills**

(A study towards 8th grade students’ SMP Negeri 29 Bandung academic year 2022/2023)

**A Research Paper**

Submitted to the English Department

Faculty of Arts and Letters Pasundan University

as a Partial Fulfillment of the Requirements for taking the *Sarjana* Degree



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**BANDUNG**

**2023**

# **Declaration of Originality**

 I hereby state that the paper “An analysis of the Application of Audio-Visual learning media in improving students English speaking skills at SMP 29 Negeri Bandung” is true – made by myself.

 I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quotes with the way is against from the scientific society. From the statement above, I am ready to accept any judgment if it is found there is scientific ethic contrary in this paper or there is claim from another side toward the original work.

Bandung, November 2022

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# **Approval Page**

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*“……. Allah does not charge a soul except (with that within) its capacity. It will have (the consequence) what (good) it has gained, and it will bear (the consequence of) what (evil) it has earned….”*

*(Q.S. Al-Baqorah: 286)*

In the name of Allah SWT, The Most Gracious and The Most Merciful. I dedicate this research paper to my precious family especially to my mom and my dad who has always supported and prayed for me until I can finally finish this research paper. Moreover, to the English Department who has given me the opportunity to learn and gain useful knowledge.

# **Preface**

 First of all, the writer would like to praise and deep gratitude to Allah subhanahu wata’ala for the abundance of grace and guidance of Him to the writer that made this research paper entitle **“An analysis of the Application of Audio-Visual Learning Media in teaching Recount text to Improve Students’ English Speaking Skills”** (A study towards 8th grade students’ SMP Negeri 29 Bandung academic year 2022/2023) can be completed properly. Greeting and shalawat may be devoted to the Prophet Muhammad SAW.

 The writer also very grateful to Mr. supian and Mr. Angga as advisors for helping and guiding me so that the writer can complete this research paper well. In addition, the writer also wants to thank my family, especially my parents who always pray for, support and motivate me so that the writer is enthusiastic about completing this research paper.

 Lastly, the writer realized that my research paper was far from perfect. For this reason, the writer hopes that readers will provide suggestions and comments that will later become input for the writer, so that in the future the same mistakes may not occur. The writer also hope that in the future this research can become a reference, especially in audio-visual learning media to improve speaking skills.

Bandung, 16 October 2022

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# **Abstract**

The title of this research paper is “An analysis of the Application of Audio-Visual Learning Media in teaching Recount text to Improve Students’ English Speaking Skills”. This study aims to prove that the use of Audio-Visual learning media can improve students' English skills, especially in speaking. In more depth, this research was conducted to determine the procedure for applying Audio-Visual learning media in teaching English with Recount text material to 8th grade students of SMP Negeri 29 Bandung. The writer uses qualitative and quantitative methods (Mix Method) and uses observations, tests, and interviews to collect data. The population in this study were students of class VIII SMP Negeri 29 Bandung, while the sample of this study was class VIII B which amounted to 32 students. The sample selection used a purposive sampling technique. Based on the findings in this study, the procedure for applying Audio-Visual learning media is divided into three stages, namely opening activities, core activities and closing activities. As the result of this study, students experienced an improvement in speaking english, especially in speaking reaching 0.12%, where the pre-test results reached 45.3 and the post-test results reached 57.7. The student response to the use of Audio-Visual learning media was also positive, although there was 1 student who preferred books in English learning. Based on these results, it can be concluded that Audio-Visual learning media can improve students' English skills especially in speaking, because the learning material presented is easier to understand and also fun.

**Keywords: Learning media, Audio-visual, Speaking skills.**

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