

The Effect of Learning Independence and Peer Environment on Learning The Motivation

(Survey of Class X Students for the 2021/2022 Academic Year
at SMAN 27 Bandung)

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ABSTRACT

This study aims to reveal: (i) the independent learning of class X IPS SMAN 27 Bandung, (ii) the influence of peers on the learning motivation of class X IPS SMAN 27 Bandung, (iii) reveal the independent learning and peer environment on student learning motivation class X IPS SMAN 27 Bandung. The subjects in this study were class X IPS students at SMAN 27 Bandung with a total sample of 137 students. The research method used is descriptive quantitative research using survey methods. The instrument in this study was a questionnaire distributed via Google Form with 34 statements to respondents from class X IPS SMAN 27 Bandung. The results of the study showed: (i) there was an effect of independent learning on the learning motivation in class X SMAN 27 Bandung. Based on the research results that have been explained as a whole, the results obtained from the analysis of the coefficient of determination test with a value of 40.9% are categorized as strong/good enough, (ii) there is influence of the peer environment on the learning motivation of class X students of SMAN 27 Bandung. Based on the research results that have been described as a whole, the results obtained from the analysis of the coefficient of determination test with a value of 13.5% are categorized as very weak, (iii) there is an influence of independent learning and peer environment on the learning motivation of class X students of SMAN 27 Bandung. Based on the research results that have been described as a whole, the results obtained from the determination coefficient test, which is 44.3%, are categorized as strong/good enough.

Keywords: *Independent Learning, Peer Environment, Learning Motivation.*