

**PENGARUH PEMBELAJARAN *DARING* BERBASIS *GOOGLE*
CLASSROOM TERHADAP BERPIKIR KRITIS PESERTA DIDIK**

(Survei pada mata pelajaran ekonomi kelas XI IPS 2 SMAN 1 Pangalengan
tahun ajaran 2020/2021)

By :

Resvi Resvianti

175020076

ABSTRACT

This study aims to find out: (i) How is online learning based on Google classroom in economics class XI IPS 2 SMAN 1 Pangalengan (ii) How are students' critical thinking skills in economics subject in class XI IPS 2 SMAN 1 Pangalengan (iii) How big is the influence of online learning based on Google classroom on students' critical thinking. This study used a quantitative approach with a survey method with a sample of 38 students. The results of the study showed: (i) Google classroom-based online learning for class XI IPS 2 students of SMAN 1 Pangalengan with an average of 3.22 (64.4%) with poor interpretation criteria. (ii) The ability to think critically in class XI IPS 2 students of SMAN 1 Pangalengan with an average of 3.74 (74.8%) with good interpretation. (iii) The effect of online learning based on google classroom of 1.4% on students' critical thinking. Judging from the calculation of R² the effect of online learning based on google classroom simultaneously affects students' critical thinking in economics subjects XI IPS 2 SMAN 1 Pangalengan of 1.4% and 98.6%% others are influenced by other variables. The author suggests to related parties (i) For teachers, to always provide more effective learning and pay attention to students' conditions (ii) For parents, to pay more attention and motivate children in learning activities (iii) For students, to always play an active role in the classroom.

Keywords: Online Learning, Google Classroom, Critical Thinking