

THE EFFECT OF COOPERATIVE LEARNING MODEL WITH TTW (*Think Talk Write*) TYPE ON INCREASING ACTIVITIES AND LEARNING OUTCOMES OF ELEMENTARY SCHOOL CLASS V STUDENTS

(*Experimental Quantitative Research*)

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ABSTRACT

The Think Talk Write (TTW) type cooperative learning model is a learning that groups students into several study groups to conduct discussions and present them in front of the class. This learning model can be said to be quite effective if applied to the learning process. This study aims to find out how the influence of the Think Talk Write (TTW) type cooperative learning model on increasing the activities and learning outcomes of grade V students at SDN 210 Babakan Sinyar Bandung City. The research method used is the method observations during classroom learning and analyzed descriptively. The data collection techniques used were in the form of pretests and posttests with samples used in class V students as many as 40 students. The results showed that the control class had an average student learning activity of 43.598% while the experimental class had an average student learning activity of 92.25% so that the increase in learning activities using this method was 48.652%. Furthermore, the learning results of students in experimental and control classes stated that the data is homogeneous because $(\text{sign}) > 0.005$, then H_0 is accepted. The average N-Gain score for the experimental class (Cooperative Learning using TTW) of 54.1332 or 54,2% is included in the moderately effective category while the average N-gain score for the Direct Instruction (DI) learning model in the control class of 15.5894 or 15.6% is included in the ineffective, category, So it can be concluded that the use of cooperative learning model using (TTW) is quite effective for improving student learning outcomes in Indonesian subjects.

Keywords : *Student learning activities, learning, Think Talk Write, N-Gain Test*