**PROBLEM BASED LEARNING MODELAPPLICATIONTO IMPROVE LEARNING OUTCOMES IN BEAUTIFUL UNITY AS A THEME,AND UNITY IN DIVERSITY AS A SUB-THEME
(Classroom Action Research in Class IV Semester 1 Public Elementary School Cikancung 2)

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 **ABSTRACT**

This study aims to improve student learning outcomes through Problem Based Learning (PBL) model, *with Beautiful Unity* as a theme, and *Unity In Diversity* as a subtheme. The research was conducted in the fourth grade Cikancung 2 Public Elementary School and is motivated by the low test scores of students towards Thematiclearning, which is still under the new KKM (minimum standard of score). The average reached 59% while the target is expected to average 80%. In the other hand, the way teachers teach in the class still use only conventional lecture method and they have not used the Problem Based Learning (PBL) model yet, so that the student involvement in learning was minimal. This research used Classroom Action Research (CAR) as a research method, which is adapted from Kemmis S and Mc.Tagget. This research conducted in two cycles with Problem Based Learning (PBL) application. Each cycle of PBL application consisted of planning, implementation, observation, analysis, and reflection. Evaluation techniques which used in this study is Test, to determine student learning outcomes and Non-Test, to determine the attitude of confidence and curiosity in the first cycle, also caring and creative attitude in the second cycle. The results of this PBL application research in second and third learning shows an increase in learning outcomes. Research targets considered successful in the first cycle if the planning, execution, and observation reaches 80%. In the first cycle, the result reaches 80% in planning, 83% in execution, 86.3% in evaluation. It categorized as **good**.So the expected target in the first cycle is succeed and reached until 80%. In the second cycle, the expected target is 100%. The result reaches 100% in planning, implementation, and evaluation, so the research is succeed and it categorized as **very good**. This results shows that the application of Problem Based Learning (PBL) model can improve the learning outcomes of fourth grade Cikancung 2 Public Elementary School students on “Beautiful Unity” as a theme and“UnityInDiversity”asasub-theme.

Keywords: Problem Based Learning (PBL) model, learning outcomes