*INCREASE THE RESULT OF STUDY FOR STUDENT AT THE TRANSPORTATION MATERIALS BY A COOPERATIVE LEARNING TYPE THINK PAIR SHARE MODELS*

 (The action research for a 4th grade student in the transportation material lesson at SDN cangkuang 09 Bandung regency school year 2013-2014)

ABSTRACT

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This research was made because the low result of study from the student at the IPS lessons as specially for material transportation, with the purpose for increase the result of study in group discussion. The action for this research was implemented to 4th grade in SDN Cangkuang 09 dayeuhkolot district at Bandung regency. The solution used *Cooperative Learning* type *Think pair share* models, so the student can be focus to make interaction each oder in a group discussion. This research is successful if a quality of RPP was satisfy and same with the criteria at the rubric RPP assessment, and the implementation of learning percentage was got 100% and then have a good quality. Moreover the quantity of student must have a good result of test is 80%. And the affective component and psychomotor was observed, must be have a good quality. based on the result of this reaseach we can be known that the cooperative models type “think pair share” can be increase the result of study from the 4th grade student at SDN Cangkuang 09 Bandung regency. The first cycle percentage of achievement in implementation of learning process is 72 %, whereas in a second cycle increase to 84%. However in a second cycle was shown the big change and it a good quality. the student’s response at the IPS lessons shown a good interest too.

keywords : *Cooperative Learning* models type *Think pair share* and the result of study.