**APPLICATION OF PBL LEARNING MODEL (PROBLEM BASED LEARNING) TO CULTIVATE AN ATTITUDE OF DISCIPLINE AND HONEST ATTITUDE IN PROBLEM-SOLVING SKILLS IN STUDENTS**

(Class action Research on the theme of the beauty of community togetherness in diversity learning subtema 5 and subtema grateful for the diversity of learning 1 in class IV SD Kartika X-3 sub parongpong karyawangi village of Bandung Regency West)

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**ABSTRACT**

Observationally it is known that the attitude of discipline and honest attitude to grade IV SDS kartika X-3 is still low as well as the results of the study are still below average. This is demonstrated by the attitude of students who are less enthusiastic in learning and the value of the average values do not meet the criteria of Minimal Ketuntasan (KKM). Student learning outcomes not in spite of the low involvement of students during the learning process, from the results of the interview of master class in SDS Kartika X-3 Note that about 70% of the learning process is carried out by methods lectures. With its frequent use of methods lectures, a type of cognitive domain of learning outcomes more dominant compared to the results of the study on the affective and psychomotor domains, it makes the learning outcomes acquired type students don't complete.

Problem based learning Model is one of the learning models prefer learning process based on the problem. LBC which aims to make students accustomed to resolving problems in the learning process. The subject of the action is a grade IV in the SDS Kartika X-3 amounted to 29 people. Data collection was carried out through interviews, question form, test and observation sheets. The results showed that learning by using the model of Problem Based Learning (PBL) may indicate an increase in cycles I and II seen from the results of the assessment of the attitude of discipline and honest attitude of students and student learning outcomes in the cognitive domain after implementing model of PBL (Problem Based Learning). On cycle I of the assessment results the attitude of discipline and honest attitude of students obtain score with 73.5% percentage of 70% good categories, on cycle II obtained a score with 96% percentage of category very well. The cognitive value of percentage gains in cycle I of 48% at midday and on cycle II amounted to 96% has been completed. both aspects have improved kogitif results of each cycle. Thus, it can be concluded that learning by using the model of PBL (Problem Based Learning) can foster an attitude of discipline and honest attitude in problem-solving skills.

Keys words: PBL (Problem Based learning) discipline, attitude and honest attitude