

**LEARNING RECOUNTS CONTENTS OF THE REVIEW TEKS ABOUT
QUALITY OF WORK NOVEL USING RELAY WRITING METHOD ON
SMPN 2 PAMANUKAN SUBANG STUDENTS YEAR 2018/2019**

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ABSTRACT

Learning to retell the contents of the review text about the quality of the novel's work can train students' ability to read carefully to be able to dig up information and remember the information and facts contained in the text that has been read. In this regard, the authors are interested in conducting learning research to retell the contents of the review text about the quality of the novel work using the relay writing method in class VIII students of SMPN 2 Pamanukan Subang 2018/2019 Academic Year. The results of his research are as follows: 1) The author is able to plan, implement, and evaluate learning to retell the contents of the review text about the quality of the novel's work. This can be proved by the average value of planning and implementing learning obtained by the author of 3.84 and included in the excellent category (A); 2) Grade VIII students of SMPN 2 Pamanukan Subang are able to take part in learning. This can be proven based on the students obtaining pretest and posttest scores; 3) The learning outcomes in the experimental class obtain an average of 34.2 and posttest results with an average of 88 , 3. While the average results of the control class pretest was 31.7 and the average posttest score was 55.2; 4) The use of effective writing relay method is used in learning to retell the contents of the review text about the quality of the novel's work. This is evident in the mann-whitney test which shows the results of Asymp.Sig. (2-tailed) of 0,000 less than the value of 0.05; 5) There is a difference in the effectiveness of the writing relay method as an experimental class compared to the cooperative script method in the control class in learning to retell the contents of the review text about the quality of the novel work. The N-Gain Score test showed that the average value for the experimental class was 81.71 with the effective category, while in the control class it was 35.75 with the ineffective category.

Keywords: relay writing method, writing skills, learning to retell