

THE EFFECT OF KAHOOT ASSISTED MEDIA ON CRITICAL THINKING ABILITY OF ELEMENTARY SCHOOL CLASS V

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ABSTRACT

This research is motivated by the lack of critical thinking skills of elementary school students. Meanwhile, the purpose of this research is to determine whether there is an influence on students' critical thinking skills with the help of *Kahoot* media in the learning of fifth grade students at SDN Rancaekek 02 Bandung district in the 2022/2023 Academic Year. From the initial test given to fifth grade students, it shows that students' critical thinking skills in thematic material learning activities are lacking. Therefore, the authors are interested in conducting research entitled "The Influence of Assisted Media Kahoot on the Critical Thinking Ability of Class V Elementary School Students". This research uses a type of quantitative research with a quasi-experimental method with a nonequivalent control group design. The population used in the study were all fifth grade students at SDN Rancaekek 02 Bandung district, with a sample of two classes, namely class V-A as the experimental class, and the control class, namely class V-B. The data from this research were obtained using an instrument in the form of multiple choice questions of 40 questions which were given at the time of the pretest before the learning process was carried out, and the posttest which was carried out after the learning process was carried out. and posttest which is done after the learning process is implemented. The data obtained from the research results obtained an average pretest of 48.95 for the experimental class, and an average of 81.41 for the posttest. Meanwhile, in the control class, the pretest average was 44, and the posttest average was 76.13. From the results of hypothesis testing at a significance level of 5%, sig. (2-tailed) of 0.000 which means less than 0.05. Based on the results of the analysis of the data obtained, it can be concluded that learning with the help of Kahoot media has an effect on students' critical thinking skills in thematic learning of class v SD, which can be seen from the increase in the mean score -average pretest to posttest.

Keywords: *Media Kahoot, Critical Thinking Ability, Thematic.*