ABSTRACT

THE EFFECT OF AUDIO VISUAL LEARNING MEDIA ON IMPROVING THE LEARNING OUTCOMEST OF GRADE V STUDENTS AT SDN RANCAEKEK 02

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This study aims to determine the effect of audio visual learning media on the learning outcomes of fifth grade students at SDN Rancaekek 02. This study uses a quasi-eksperimental type of non-equivalent control group design. The population used in this study were all fifth grade students at SDN Rancaekek 02 as many as 90 students. The sample of this study consisted of two groups, namely class V A as many as 24 students as the experimental class and class V B as many as 24 students as the control class. The treatment applied to the experimental group was an audio visual learning media. The results of this study indicate that the audio visual learning media has an effect on the learning outcomes of fifth grade elementary school students. Judging from the result of the effect size test of 1,95 with an interpretation in the large category, it can be concluded that there is a major influence on student learning outcomes. The difference can be seen from the result of the paired sample t test which obtained the t value of 32.442 > 2.069 and has a Sig value of .000 (Sig. < 0.05) which means that it can be concluded that there is a significant difference in the scores of of student learning outcomes and the independent sample t test. The t-test value obtained is 6.566 > 2.069 and has a Sig value of .000 (Sig. < 0.05), which means that it can be concluded that there is a significant difference in the post-test scores of students learning outcomes in the experimental class and the control class.

Keywords: Audio Visual Learning Media, Learning Outcomes, Students.