

THE EFFECTIVENESS OF PARENTS' LEARNING ASSISTANCES IN STUDENTS LEARNING OUTCOMES OF ELEMENTARY SCHOOL IN BALEENDAH

(A Quantitative Descriptive Research in SDN Girimekar, SDN Cangkring 1, SDN Jelesong, SDN Cangkring 4)

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ABSTRACT

Family is the first known and the closest environment for students, so it can be interpreted that parents are the most important factor that affect in student learning outcomes. This study aims to determine the average value of daily tests obtained by students and the level of learning assistance carried out by parents. The results obtained based on the documentation data from the homeroom teachers regarding the students' daily test scores showed that the average value of the students' daily test results was 73.74 with good categories. This value is obtained because of the frequent study assistance carried out by parents. In this case parents often accompany children when they are doing homework, help children explain material that they do not understand, Make and supervise the child's study schedule at home. This is what encourages children to study enthusiastically so that they get good learning results.

After getting the data from the results of distributing the questionnaire to 127 respondents, the researcher conducted an analysis to show the results of the research by testing the hypothesis using SPSS version 24. Then the results of the t-test were $12,588 > 1,65714$ with a significance value of 0.00. The significance value shows $0.00 < 0.05$ so it can be concluded that H_0 is rejected and H_a is accepted, meaning that there is an influence of learning mentoring by people on student learning outcomes.

Keywords: Study Assistance, Student Learning Outcomes