

**IMPLEMENTATION OF PROBLEM BASED LEARNING (PBL).
TO IMPROVE THE LEARNING OUTCOMES OF CLASS III STUDENTS
AT SDN NEGLASARI 02 CILEUNI, BANDUNG DISTRICT**

**By:
Intan Permata Sari
NPM. 185060150**

abstract

This study aims to determine the learning outcomes of students who are taught using the Problem Based Learning (PBL) model and students who are taught with a conventional approach to thematic learning in class III SDN Neglasari 02 Cileunyi, Bandung Regency. This research is a quasi-experimental research using the post-test only design method. The population is class III students consisting of 2 classes with 30 experimental and control groups each. Sampling was done by purposive sampling. The research data was collected by using the initial ability test and final ability test. Based on the results of hypothesis testing it is known that there is a significant influence between the Problem Based Learning (PBL) model on student learning outcomes. Based on the calculation of the t test obtained a significance score of $0.00 > 0.05$ in class III integrated thematic learning. It can be concluded that there is an increase in learning outcomes using the Problem Based Learning (PBL) model.

Keywords: Problem-Based Learning Model, Student Learning Outcomes