

**THE EFFECT OF POWTOON MEDIA TO INCREASE CRITICAL
THINKING AND STUDENT LEARNING OUTCOMES IN THE THEMATIC
LEARNING OF CLASS III BOJONG KONENG STATE SCHOOL
ELEMENTARY SCHOOL**

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ABSTRACT

This study aims to determine the effect of powtoon media to improve critical thinking and student learning outcomes in third grade thematic learning at SDN Bojong Koneng. This study uses a quasi-experimental type of nonequivalent control group design. The population used in this study were all students of class III SDN Bojong Koneng as many as 50 students. The sample of this study consisted of two groups, namely class III A as many as 25 students as the experimental class and class III B as many as 25 students as the control class. The treatment applied to the experimental group was powtoon media. The results of this study indicate that the powtoon media has an effect on improving critical thinking and student learning outcomes in the third grade thematic learning at SDN Bojong Koneng. Judging from the results of the effect size test of 1.77 with interpretations in the large category, it can be concluded that there is a major influence on student learning outcomes in thematic learning. The difference can be seen from the results of the paired sample t test which obtained a t-count value of $6.666 > 2.005$ and has a Sig value. of 0.001 (Sig. <0.05), which means that it can be concluded that there is a significant difference in the scores of student learning outcomes and the independent sample t test. The t-test value obtained is $6.666 > 2.005$ and has a Sig value. of 0.758 (Sig. <0.05), which means that it can be concluded that there is a significant difference in the post-test scores of students' learning outcomes in the experimental class and the control class. an average of 3.75, while the control class got an average value of 2.11 indicating that there was no increase in the critical thinking ability of students in the control class.

Keywords: Effect of powtoon media to improve critical thinking and student learning outcomes.