

**THE ROLE OF USING GOOGLE CLASSROOM MEDIA IN
MATHEMATICS LEARNING TO ACHIEVE LEARNING OUTCOMES
FOR SD STUDENTS IN BOJONGLOA KIDUL DISTRICT**

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ABSTRACT

This study aims to determine the achievement of student learning outcomes before and after using the Google Classroom with the implementation of research in high grades at SDN 200 Leuwipanjang and SDN 148 Cibaduyut. This research uses descriptive quantitative method. The technique of collecting data is through a questionnaire taken from the formulation of the problem. The questionnaire contains questions regarding the role of using Google Classroom, the average value of daily mathematics test results before the COVID-19 pandemic, steps for using Google Classroom by students and teachers, learning outcomes of mathematics after learning to use Google Classroom students. The difficulties experienced by students and teachers when learning using Google Classroom. The research sample used was high-class students and teachers, but elementary students were considered unable to fill out the questionnaire needed by the researcher, therefore it was the parents of the students who filled out the questionnaire. The number of students who became the research sample was 201 respondents who used the Krejcie and Morgan table sampling technique, and the number of teachers who became the research sample was 19 people. The data processing technique in this study uses the Mean Score or the average test. The result of this research is that after using Google Classroom it shows that the average value of the students' daily mathematics test results has increased significantly and is above the KKM. So it can be concluded, the use of Google Classroom plays a good role in achieving student learning outcomes, especially in high grades.

Keywords: Google Classroom, Learning Outcomes, Student, Teacher