

**USE OF COOPERATIVE MODEL TYPE TALKING STICK TYPE TO
IMPROVE STUDENT LEARNING OUTCOMES IN THE IMPORTANCE OF
HEALTHY FOOD FOR THE BODY**

*(Classroom Action Research on Grade V Students of SDN 119 Cijagra Lengkong
District Bandung City)*

By:

SAFIRA NANDA ZHRATUL DINIYAH

155060120

ABSTRACT

This research contains about the use of a talking stick type cooperative model to improve student learning outcomes in grade V SDN 119 Cijagra on the sub-theme of the importance of healthy food for the body. In this research problem based on learning outcomes that have not yet teachers do not use varied learning models, and student are easily distracted from concentration, so students are less focused in the learning process. the method used in this research is the Classroom Action Research (PTK) method. Data collection techniques used are tests and observations. Based on the implementation that has been done three times, overall has increased from each cycle. The results of the study showed that using the cooperative model of the talking stick type could improve student learning outcomes. This can be seen from: first there was an increase in preparing the implementation of learning plans in cycle I reached 100%, cycle II reached 96%, and cycle III reached 100%. Secondly there is an increase in the implementation of learning cycle I reaches 92%, cycle II reaches 92%, and cycle reaches III 96%. Thirdly the increase in learning outcomes on the affective aspects of discipline attitude in cycle I reached 26%, cycle reached 79%, and cycle reached 93%. Fourth there is an increase in the affective aspects of the attitude of responsibility cycle I reaches 59%, cycle II reaches 72%, and cycle III reaches 93%. Fifth there is an increase in cognitive aspects of cycle I reaching 35%, cycle reaching 70%, and cycle III reaching 100%. Sixth there was an increase in psychomotor skills in communicating cycle I reaching 29%, cycle II reaching 79%, and cycle reaching 81%. It can be concluded that obtained from the results of the study by talking stick type student learning outcomes increase.

Keywords : *Cooperative Model Type Talking Stick, Learning outcomes*