

The Influence Of Application Of The Think Pair Share Type Cooperative Learning Model On Students' Learning Outcomes In Economics Subject
(Survey on the Material of the Concept of Economic Growth and Economic Development in Class XI IPS at SMA AL-HADI Bandung for Academic Year 2022-2023)

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ABSTRACT

This purposes of this research are to find out: (i). How to apply the Think Pair Share (TPS) cooperative learning model to the material on the concept of economic growth and economic development in class XI IPS SMA AL-HADI Bandung for the 2022-2023 school year (ii). What are the learning outcomes of students on the concept of economic growth and economic development in class XI IPS at SMA AL-HADI Bandung for the 2022-2023 school year (iii). How does the application of the Think Pair Share (TPS) cooperative learning model affect student learning outcomes in the material on the concept of economic growth and economic development in class XI IPS at SMA AL-HADI Bandung for the 2022-2023 academic year? This research uses a quantitative approach with the survey method. Data collection techniques using questionnaires and tests with data analysis techniques using descriptive analysis tests, level of difficulty, discriminating power, normality tests, sperman rank analysis, hypothesis testing (i) Application of the think pair share (TPS) cooperative learning model to the growth concept material and economic development in class XI IPS SMA AL-HADI Bandung for the academic year 2022-2023, the average result is 4.05 with a percentage of 81.0% which states that the application of the cooperative learning model of the think pair share type to students of class XI IPS in SMA AL-HADI Bandung for the 2022-2023 school year is included in the good category (ii) Based on the results of data processing on test questions in the form of multiple choice distributed to respondents, there is a difference in the increase in learning outcomes after using the think pair share type cooperative learning model from the number of students 62 people consisting of class XI IPS 1 and XI IPS 2 from 50 people to 4 people who have grades below the KKM and 60 people who have scores above the KKM, it can be concluded that student learning outcomes on the concept of economic growth and development material for class XI IPS at SMA AL-HADI Bandung can be stated as good with an average total score of 84.6. (iii) Based on the results of the Sperm rank analysis test, there is an effect of applying the think pair share cooperative learning model on learning outcomes. Therefore the accepted hypothesis is H_a , which states that there is an effect of applying the think pair share cooperative learning model on student learning outcomes and H_o is rejected.

Keywords: Influence, Think Pair Share, Learning Outcomes