

# **ANALISIS PELAKSANAAN PROGRAM SEKOLAH PENGGERAK DI SMAN 18 BANDUNG**

(Survei Pada Guru Mata Pelajaran Ekonomi)

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## **ABSTRACT**

*This study aims to reveal: (i) the preparation of the operational curriculum of the driving school; (ii) implementation of the driving school operational curriculum on economic subjects; (iii) the advantages and disadvantages of the operational curriculum of the driving school. This research is a descriptive study with a quantitative approach, while the data collection techniques in this study are documentation, questionnaires/questionnaires and structured interviews. The sample used in this study is a purposive sample technique which includes the principal, vice principal of the curriculum, the curriculum drafting team and the teacher of economics. The results of this study indicate that the process of preparing the operational curriculum of the driving school at SMAN 18 Bandung has been carried out properly in accordance with the criteria of the preparation of the operational curriculum of the driving school. The results also show that the implementation of the operational curriculum of the driving school in economic subjects shows a recapitulation of the average score of respondents' responses of 3.83 (76.67%) which is in the good category. The results of the research on the advantages and disadvantages of the operational curriculum of the driving school are the character instilling in students that is in accordance with the Pancasila student profile, students are given the freedom to take interest in elective subjects, teachers are given the freedom to determine models, methods, and teaching modules. The perceived shortcomings are sudden changes, no science and social studies majors, lack of school human resources in facilitating student interest in Korean language subjects, and the lack of seminars given to teachers. As the end of the research, the authors convey suggestions: (i) for schools, to be able to facilitate teachers in independent learning seminars; (ii) for teachers, to be able to maximize the learning process so that it is in accordance with the learning principles of the operational curriculum of the driving school, especially in terms of inculcating characters that are in accordance with the Pancasila student profile; (iii) for students, to be able to balance between curricular and project learning; (iv) for the world of education, to be able to go directly to the field to see the real situation and conditions that occur before making a decision; (v) for other researchers, to further develop research by adding other factors.*

**Keywords:** *Mover school operational curriculum*