## **ABSTRACT**

## THE INFLUENCE OF SELF EFFICACY ON STUDENTS MOTIVATION AND INTEREST IN LEARNING IN ECONOMICS SUBJECTS

(Survey on class X IPS di SMAN 2 Indramayu)

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## **ABSTRACT**

This study aims to determine; (i) general description of the effect of self-efficacy on economics subjects in class X SMAN 2 Indramayu (ii) description of learning motivation in economics subjects in class X SMAN 2 Indramayu (iii) description of student interest in learning economics in class X SMAN 2 Indramayu (iv) the influence of self-efficacy on the motivation and learning interest of class X students of SMAN 2 Indramayu. This study uses a quantitative approach with survey methods and data collection techniques in the form of a questionnaire with a sample of 90 students. The results of the study that: (i) there is an effect of self-efficacy on learning motivation in economic subjects categorized as good, with a weight score of 3.61 (ii) there is an influence of self-efficacy on students' interest in learning in economics subjects categorized as good, with a weight score of 3, 95 (iii) there is an influence of self efficacy on students' motivation and interest in learning in economic subjects categorized as good, with a weight score of 89.5%. The hypothesis in the study proved that "there is an influence of self-efficacy on the motivation and interest in learning of students in class X SMAN 2 Indramayu". The author suggests to related parties: i) for students, it is expected to increase motivation and interest in learning; ii) for teachers, it is expected to be able to increase the use of learning media that is more creative, innovative in increasing motivation and interest in learning; iii) for schools, able to improve and maintain quality in learning activities and able to increase students' motivation and interest in learning; iv) for future researchers, it is hoped that they will prepare themselves, in the process of planning, collecting, collecting data, and looking for more references related to research in order to obtain better research results.

Keywords: self efficacy, Motivation to learn, Interest in learning