

**THE ROLE OF CIVICS TEACHERS IN IMPROVING CIVIC KNOWLEDGE
THROUGH PROBLEM BASED LEARNING**
(*Descriptive Study on Class XI Students at SMK Negeri 5 Bandung*)

by
Yuli Sukmawati
NPM 185010012
Program Studi Pendidikan Pancasila dan Kewarganegaraan
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Pasundan

ABSTRACT

This study aims to find out how the role of Civics Teachers in improving Civic Knowledge through Problem Based Learning Models for Class XI students. This research is motivated by the low understanding of students regarding Civic Knowledge due to the development of the times and rapid technology, it is necessary for the role of Civics Teachers to provide understanding regarding civic knowledge in accordance with things that are worthy of being known by a citizen. Therefore, this study aims to determine the role of teachers in improving Civic Knowledge through Problem Based Learning learning models. This study uses a descriptive method with a qualitative approach and mixed methods. Data collection and research instruments used were by conducting interviews with PPKn Class XI teachers and representatives of students from Class XI TKJ 1 and 3, as well as questionnaires distributed to students. The results of the study show that (1) Teachers have been able to achieve the learning planning process that is made and associated with increasing Civic Knowledge through Problem Based Learning Models, starting from the composition and components in learning planning in accordance with the 2013 Curriculum. (2) Implementation and application of Problem Based Models. Learning has been able to improve Civic Knowledge in Class XI Students at SMK Negeri 5 Bandung marked by students understanding things that citizens deserve to know, one example is related to the importance of upholding human rights in the school environment such as respecting when friends express opinions, so that it can be said that the role of Civics Teachers has succeeded in increasing Civic Knowledge in Class XI students at SMK Negeri 5 Bandung.

Keywords: *Teacher's Role, Civic Knowledge, Problem Based Learning Model .*