

***THE EFFECT OF PROBLEM BASED LEARNING MODEL ON  
INCREASING STUDENTS' CRITICAL THINKING ABILITY***

***(Case study on economics class XI subject matter of taxation in economic  
development at SMA Negeri Tomo)***

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***ABSTRACT***

*This study aims to determine: (i) how the application of the Problem Based Learning learning model (ii) how the students' critical thinking skills (iii) how much influence the Problem Based Learning (PBL) learning model has on students' critical thinking skills in economics class subjects. XI IPS. This study uses a quantitative approach with survey research methods and questionnaire data collection techniques with as many as 93 respondents. The results showed; (i) problem based learning has an average value of 4.3 and a percentage of 86% with a very good interpretation (ii) critical thinking skills have an average value of 4.2 and a percentage of 84% with a good interpretation (iii) the effect of problem learning models based learning on students' critical thinking skills with the category of "strong enough" as much as 53.3%. Researchers suggest to related parties; (i) teachers and students are expected to be able to provide input to teachers to use problem based learning learning models in improving students' critical thinking skills (ii) for schools it is expected to be input for schools using this model. problem based learning to improve critical thinking skills. (iv) other researchers are expected to be able to prepare themselves in the research to be carried out.*

***Keywords:*** *Problem based learning model and critical thinking skills*