

Chapter I

Introduction

In this chapter, the researcher explains the background of the study, identification of the problems, research questions, limitation of the problem, objectives of the study, significances of the study, and object of the research.

1.1. Background of the Study

Education is one of the bridges for a country development to have the people great in thinking and behaving for the result. In the process of education, there are teaching and learning activities that are not limited to formal education only, but also anyone can learn and gain knowledge from informal education. However, a formal education provides a systematic teaching and learning process which is implemented in school where there has to be a proper education system. This includes professional teachers and other proper aspects which can make each individual get the basic knowledge that have to be acquired.

One of the aspects of education as a guide for formal education is curriculum. In Indonesia, the concept of curriculum is written in a law about national education (Act No. 20 of 2003) which states that curriculum is arranged to achieve the goals of national education that emphasize the development of students, the need for national development, the development of science, knowledge, and technology, as well as conformity to the type and level of each educational unit.

The curriculum in Indonesia has been developed several times with the aim of adapting to the global situation and improving the quality of education. The recent curriculum, namely the Curriculum 2013 (K-13), it has been implemented in primary to secondary education since 2013 until the present. The concept of the Curriculum 2013 is that teachers are expected to connect the material given with how the material can be applied in the real world, thereby the students are competent in real world.

To apply the Curriculum 2013, there is a syllabus as a reference in preparing learning needs such as lesson plans or managing learning activities and developing assessments of learning outcomes. Each subject has syllabus, including English subject. Amin (2021) stated the aim of English learning based on 2013 Curriculum as follows.

English subject for senior high school is adapted subject, which aimed to prepare the students master the knowledge and skills of basic English that will support skill competence achievement in the program of study and to apply the mastery of English skills in oral and written communication on advanced level.

Based on the statement above, English teachers require not only advanced English and teaching skill, but also the skill to arrange a strategy to achieve the competences based on Curriculum 2013 Revised.

A way to arrange the teaching strategy systematically is through lesson planning. According to Amin (2021), lesson planning is a teacher's guide for every meeting about what students need to learn, how the learning will be conveyed, and how the learning will be measured. Lesson planning

is important because it helps teachers break down the needs of their teaching and students' need to achieve the competencies.

However, Wardhani (2013) stated that almost half of the teachers admitted they still don't understand the technicalities of outlining the Curriculum 2013 material into the lesson planning. Salim and Mutjahidah (2020) added that many schools are still having difficulties to implement the 2013 curriculum due to limitations in various ways. One of them is the readiness of teachers who need training.

In line with that, there are some English materials that are difficult to teach, which makes the English teacher has to organize the lesson plan well in order to make the teaching activity well-structured so the teacher is able to deliver the material. By looking at this situation, arranging lesson planning can be complicated for teacher. This problem will affect on the teaching and learning process in the class and the outcome may different with what the Ministry of Education and Culture already arranged.

In addition, Curriculum 2013 is revised to Curriculum 2013 Revised edition. The concept of Curriculum 2013 which focuses on students' competences doesn't change. However, there are four aspects such as literacy, 4C (Communication, Collaborative, Critical Thinking, and Creativity), HOTS (High Order Thinking Skill), and *PPK (Penguatan Pendidikan Karakter)* which have to be integrated in the process of teaching-learning, including syllabus and lesson planning. This causes teachers need

to adapt and learn again with the syllabus and lesson planning, whereas teachers still have difficulties in arranging Curriculum 2013 lesson planning.

Based on the phenomenon mentioned above, the researcher wants to find out how the teachers arrange their lesson planning and what are the difficulties they faced, mainly the English teacher that arranges English lesson planning. Lesson planning and its equipment are essential for teachers to realize the learning objectives of the Curriculum 2013 Revised. Moreover, English teachers face big challenges because they have to teach foreign language where it is not easy for students to learn foreign language. Hence, English teachers have to find creative strategy to deliver the lesson that also relevance with 2013 Curriculum Revised Edition.

Finding out how English teacher planning a lesson will help improving English learning in Indonesia so students are competent for new era. Therefore, the researcher conducts a research entitled “An Analysis of English Lesson Planning and Its Equipment Relevant to the Indonesia’s Curriculum 2013 Revised, A Study Towards Istiqamah Senior High School Bandung Academic Year 2021-2022” This research will cover how the English teacher arrange English lesson planning based on Curriculum 2013 Revised and the setting of teacher’s teaching equipment.

1.2. Identification of the Problems

According to the background of the study and some journals, the researcher found that there are several problems conducted by English teachers in arranging lesson planning. The first problem is teachers are still having difficulty in arranging lesson planning relevance with Indonesia's 13 revised curriculum which affect to incompatibility between teachers' lesson planning and 2013 Curriculum Revised Edition lesson planning.

The second problem is four additional aspects in 2013 Curriculum Revised Edition (literacy, 4C, HOTS, and PPK) are not inserted in lesson planning. Following that, the researcher intends to elaborate the situation happened on the field and help find the solution for those problems through this thesis.

1.3. Limitation of the Problems

In line with the mentioned statement above in identification of the problems, the researcher limits the study focuses on analyzing English lesson planning and its equipment arranged by English teacher in Istiqamah Senior High School about Application Letter for 12th grade relevance with the Indonesia's 13 revised curriculum that the lesson planning will be taken from Istiqamah Senior High School in Academic Year 2021-2022.

1.4. Research Questions

In this study, the research questions are made mainly based on the background of the study above, and also on the writer's own interest. The research questions are as follows:

1. Does English lesson planning of application letter in 12th grade and teaching equipment that arranged by English teacher of Istiqamah Senior High School has fulfilled the standards of Curriculum 2013 revised edition?
2. What are the teacher's obstacles in arranging the English lesson planning and teaching equipment according to the standards of Curriculum 2013 revised edition?

1.5. Objective of the Study

Based on the research problem, this research is intended to:

1. To identify whether the English lesson planning of application letter in 12th grade and the teaching equipment that arranged by English teacher of Istiqamah Senior High School has fulfilled the standards of Curriculum 2013 revised edition or not.
2. To find out the teacher's obstacles in arranging the English lesson planning and teaching equipment according to the standards of Curriculum 2013 revised edition.

1.6. Significances of the Study

This research is expected to provide significant contribution both theoretically and practically:

1.6.1. Theoretical Significance

The researcher hopes that readers can gain a lot of knowledge related to this research and also to be able to contribute and provide empirical evidence to support in analyzing English lesson planning and its equipment relevance with the Indonesia's Curriculum 2013 Revised.

1.6.2. Practical Significance

The practical significances of the research can be useful for the students, the teacher, the researcher and also for the school, as follows:

a. For the teacher

The findings of this study may be valuable to teachers, particularly English teachers, who want to learn more about how to arrange a proper English lesson planning based on the 2013 curriculum revised edition.

b. For the school

Hopefully this research can help the school to have a new insight about how teachers arrange the lesson planning and help to solve the teacher's problem, hence the teaching learning activity

can be implemented in accordance with 2013 curriculum revised edition.

c. For the researcher

To the researcher who is a student that is expected to be a teacher in the future, hopefully this research can be a good experience to know how arrange a proper lesson planning.

1.7 Object of The Research

Arikunto (1998) stated that population is the entire object of the research. If someone wants to examine an element that exists in the research area, then the research is a population study. Population can be people, object, incident, etc. In this research, the object is English lesson planning from English class in Istiqamah Senior High School Bandung.

In addition, ample is part of a broad matter, which is specifically selected to represent the whole from a population. The researcher takes purposive sampling technique for the sample of the research. As Yusuf (2014) stated that purposive sampling technique is data source sampling technique with certain considerations. The researcher will use one English lesson planning of application letter in 12th grade of Istiqamah Senior High School Bandung for Curriculum 2013 Revised.