

**ANALYSIS HEURISTIC AND HERMENEUTIC READING IN THE
COLLECTION OF POETRY HUJAN BULAN JUNI BY SAPARDI DJOKO
DAMONO AS ALTERNATIVE TEACHING MATERIALS INDONESIAN
LEARNING IN SMA**

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ABSTRACT

This research is motivated by the difficulty of students in understanding the meaning in poetry. The purpose of this study is to obtain a clear picture of the results of heuristic and hermeneutic reading analysis in the book collection of poems: Hujan Bulan Juni by Sapardi Djoko Damono, as well as to find out the results of heuristic and hermeneutic reading analysis in the book collection of poems that can be used as alternative teaching materials for poetry in Indonesian language learning class X. The method used in this study is a descriptive qualitative approach. The data described is not in the form of numbers, but only in the form of words or descriptions. The results showed that by reading heuristics as a form of semiotic reading at the first level, they were able to reveal the original meaning or meaning of words that were not understood in the poems from the book collection of poems: Hujan Bulan Juni by Sapardi Djoko Damono. Followed by hermeneutic reading activities as a form of second-level semiotic reading through the indirect convention of poetic expression, able to reveal the overall meaning of the poems contained in the poetry book. The research results obtained are as follows. (1) Sapardi Djoko Damono's collection of poems Hujan Bulan Juni is characterized by using simple words in each of his poems, (2) Dominated by poems which often mention rain, corpses, funerals, and time, always presenting themes characterized by simplicity, and religion, (3) The module of teaching materials has been made and validated by the two Indonesian language teachers. Based on these results, the researcher concluded that the poems contained in the book collection of poems: Hujan Bulan Juni by Sapardi Djoko Damono can be used as teaching materials for material on interpreting poetry in Indonesian language learning class X, based on the results of the assessment and approval of the material validator.

Keywords: *Analysis, Poetry, Heuristic Reading, Hermeneutic Reading, Teaching Materials*