

**APPLICATION OF THE DEMONSTRATION METHOD TO BUILD UP
STUDENT'S CONFIDENCE IN LEARNING TO READ POETRY CLASS
X SMKN 4 BANDUNG**

by

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ABSTRACT

Learning to read poetry is part of learning to appreciate literature, sometimes students don't give great enthusiasm because of interestless in reading a poem in front of the class. One of interestless in learning to read poetry is to build self-confidence in students. Thus, teachers need to make updates such as applying appropriate and encouraging learning methods for students in the classroom. Researchers are very interested in conducting research on learning to read poetry by applying the demonstration method with the aim of building the self-confidence of students in class X SMKN 4 Bandung. In this study, the research method that the researcher uses is a quantitative method with observation, questionnaires, and tests. The research results are as follows. 1) Researchers were able to improve learning outcomes from learning to read poetry by paying attention to the inner elements and techniques of reading poetry in class X students by applying the demonstration method in building the confidence of class X students at SMKN 4 Bandung. This can be proven in the results of the score that has been obtained by researchers in planning and implementing learning of 3.75. Researchers get a amazing appraisalment (A). 2) The average pretest score of the experimental class was 75.26, while the result of the control class was 73.7. The posttest result for the experimental class was 85.00, while the post-test result for the control class was 81.3. It can be concluded that the application of the demonstration method is better for the learning outcomes of students in the experimental class in reading poetry by paying attention to the inner elements of poetry and poetry reading techniques and their self-confidence is better than the control class using the head number together method. 3) There are differences in learning outcomes and self-confidence in experimental class students in learning to read poetry than in the control class with the head number together method. This effectiveness test uses the Independent T-test as seen in the T-test table of the experimental class Mean, which is 9.67 which is greater than the control class. It can be concluded that the demonstration method is more effective in building students' confidence when reading poetry.

Keywords: *Learning to Read Poetry, Confidence, Demonstration Method*