

**THE EFFECT OF ECONOMIC LITERACY ON
CRITICAL THINKING ABILITY OF STUDENTS
ECONOMIC EDUCATION FKIP PASUNDAN UNIVERSITY**

By:

**Dila Ramadhan
155020042**

ABSTRACT

This study aims to determine the description of economic literacy, description of critical thinking skills and how much influence economic literacy has on students of Economics Education FKIP UNPAS. This study uses a quantitative approach with a survey method. The subjects in this study used a sample of 66 students of Economic Education FKIP UNPAS batch of 2019, 2020, and 2021. Data collection techniques in the form of interviews, questionnaires, and literature study. The data analysis used is descriptive analysis through the calculation of the average score with the help of the IBM SPSS Statistics Version 25 program. The results of the study show: (i) the economic literacy of the students of Economics Education FKIP UNPAS is in the high category with an average score of 3.94, (ii) the critical thinking ability of Economic Education FKIP UNPAS students can be categorized as high with an average score of 3.89, (iii) Based on the results of simple linear regression calculations, it is found that $t_{count} = 3.257$ with a significant value of $0.002 < 0.05$, which means there are the effect of economic literacy on critical thinking skills. Meanwhile, based on the results of the calculation of the coefficient of determination, it is known that the effect of economic literacy on students' critical thinking skills is 14.2%, which is included in the very low category. So it can be concluded that the hypothesis in this study is H_a is accepted and H_0 is rejected. As the end of the research, the researcher suggests to related parties, namely: (1) for students, deepening economic literacy in order to be able to improve their critical thinking skills, (2) for lecturers, be more intensive in controlling and guiding students to be more focused in learning (3), for study programs, trying to support facilities that can help in increasing economic literacy and students' critical thinking skills, (4) for faculties, giving advice on the importance of economic literacy for all study programs, as well as developing critical thinking skills so that students can better more real in its development, (5) for future researchers, to consider the variation of the sample to be studied and other variables not examined in this study.

Keywords: *Economic Literacy, Critical Thinking Ability*