

**LEARNING TO WRITE PERSUASION TEXT USING THE PROBING
PROMPTING MODEL IN CLASS VIII STUDENTS OF SMPN 1 CIMENYAN
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ABSTRACT

This research is motivated by the low ability of students in writing, especially writing persuasive texts. This is because educators are less varied in choosing learning models, thus making students less interested and feeling bored, causing less writing skills. The problem formulation compiled by the author is the ability of students to write persuasive texts, the effectiveness of the probing prompting learning model on the ability to write persuasive texts, and the differences in the ability of students to write persuasive texts using the probing prompting model in the experimental class and the direct instruction model in the control class. The purposes of this study include testing students in writing persuasive texts, testing the effectiveness of the probing prompting model on the ability to write persuasive texts, and testing differences in the ability to write persuasive texts using the probing prompting model in the experimental class and the direct instruction model in the control class. The method used is quantitative with data collection techniques in the form of literature study, observation, tests, and trials. The object of this research is students of class VIII SMPN 1 Cimenyan, using two classes as experiment and control. The results of the research that the authors obtained indicate that the ability to write persuasive texts for class VIII students of SMPN 1 Cimenyan is in the good category. This is supported by the average pretest data of 53.60 and posttest of 77.20. Thus, the probing prompting model is effectively used to improve the ability to write persuasive texts. In addition, the probing prompting model is significant in improving the ability to write persuasive texts, this is evidenced by the results of statistical calculations using the Mann Whitney test which shows the Asymp value. Sig. 0.000<0.05. Based on the research results, the probing prompting model is effective and can be used as an alternative in learning to write persuasive texts in class VIII.

Keywords: *Learning model, probing prompting, writing, persuasive text*