

**THE APPLICATION OF THE QUANTUM TEACHING MODEL IN THE
LEARNING OF PROPOSAL WRITING TEXT IN CLASS XI STUDENTS AT
SMAN27 BANDUNG, ACADEMIC YEAR 2021/2022**

By
KAMILA NUR SALSABILA
NIM 185030049

ABSTRACT

One of the factors that causes this is the lack of use of creative and innovative learning models by educators. As is known, that the use of learning models that are often used when learning Indonesian is still a lot that uses learning models that tend to be monotonous, teachers expect students to listen, pay attention, take notes, and understand the material presented. The purpose of this research is to determine the writer's ability to plan, implement, and evaluate learning to write a proposal using the Quantum Teaching model. To improve the ability of students in writing proposals in accordance with the content, language, and structure. To describe the difference in the ability to write proposals between the experimental class using the Quantum Teaching model and the control class using the Krathwohl model. And to determine the effectiveness of the Quantum Teaching model in learning proposals. The method used in this study is a quasi- experimental method of pre-test design and final text with a control group. The data obtained are pre-test and post-test data from the experimental and control classes of students of class XI SMAN 27 Bandung. The results of this study are the authors are able to plan, implement, and assess learning to write proposals using the Quantum Teaching model in which the authors get a score of 3.8 in lesson planning, and a score of 3.8 in the implementation of learning. The ability of students to increase in learning to write proposals using the Quantum Teaching model from the average pre-test score of the experimental class of 20.00 increased to 85.75 at the time of the post-test. There is a significant difference in learning outcomes between the experimental and control classes, in the experimental class an average post-test of 85.75 was obtained, while the post-test average of 75.00 was obtained in the control class. The Quantum Teaching model is effectively applied in learning to write proposals compared to the Krathwohl mode, this is evidenced by the Mann Whitney Test with a significance result of 0.00. Because the value of Sig 0.000 <0.05, the hypothesis which states that the Quantum Teaching model is effective in learning to write proposals

Keywords: Model, Quantum, writing, and proposal.