

## **ABSTRACT**

*Writing is an Indonesian language learning activity that describes a language that can be understood by someone and expresses the author's ideas or ideas. The learning technique used in this study is the paired storytelling technique. This paired storytelling technique is one of cooperative learning, this technique was developed as an interactive approach between students, teachers, and learning materials. The objectives that the researcher proposes are to determine the ability of researchers in carrying out learning to write inspiring story texts using paired storytelling techniques, to determine the abilities of students both in the experimental class and control class after the implementation of the paired storytelling technique in learning inspiring story texts, and to determine the effectiveness of the paired technique. storytelling in inspirational text learning. Researchers are able to plan, implement, and evaluate learning to write inspiring story texts using paired storytelling techniques for students at SMP Negeri 5 Cimahi. This can be proven in the results of the assessment of Indonesian language teachers regarding the planning of research preparation for learning in class IX students of SMP Negeri 5 Cimahi. Students in the experimental class of SMP Negeri 5 Cimahi are able to write inspiring story texts using paired storytelling techniques. This can be proven on the results of the pastes in the experimental class with an average of 67.06, and the average post-test in the experimental class of 81.65 with a difference of 14.59. This results in an 82% increase. It can be stated that the students of class IX experimental class at SMP Negeri 5 Cimahi are able to write inspiring story texts using paired storytelling techniques appropriately. Control class students of SMP Negeri 5 Cimahi are also able to write inspiring story texts. This can be proven on the results of the pastes in the control class with an average of 71.90, and the average post-test in the control class of 81.68 with a difference of 9.78. This results in an 88% increase. It can be stated that the class IX students of the experimental class of SMP Negeri 5 Cimahi are able to write inspiring story texts. Paired storytelling technique is very effectively applied in learning to write inspiring story texts for class IX students of SMP Negeri 5 Cimahi. This can be proven in the Wilcoxon test conducted by researchers known as Asymp. Sig. (2-tailed) is 0.000. Because the value of  $0.000 < 0.05$ , it can be concluded that the paired storytelling technique is very effective in measuring learning to write inspiring story texts at SMP Negeri 5 Cimahi. Based on these facts, the researchers concluded that the researchers succeeded in learning to write inspiring story texts using the paired storytelling technique.*

*Keywords: Writing, Inspirational Story Text, Paired Storytelling Technique*