

THE EFFECT OF INSPIRING VIDEO MEDIA ON INCREASING LISTENING SKILLS IN CLASS V STUDENTS AL-GHOZALI ELEMENTARY SCHOOL

(Quasi-Experimental Research in Class V Al-Ghozali elementary school on Tematic Theme 7 Events in Life Sub-theme 2 National Events Regarding the Proclamation of Independence for the Academic Year 2022-2023)

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ABSTRACT

The background of this study is the low listening skills of students at SD Al-Ghozali, Biru, Malajalaya, Bandung, due to the learning process that is still teacher-centered, and the lack of media used by teachers in teaching. Teachers have not been able to apply learning media, resulting in a lack of student involvement in the learning process which results in a lack of listening skills in their students. Therefore, a new innovation in learning is needed, one of which is by using learning video media. Because basically students will understand better if the story that is told is more real. The purpose of this study was to determine the effect of inspiring story video media on the listening skills of fifth grade students at Al-Ghozali Elementary School. The research method used is Quasi Experimental Design. Techniques for data collection were carried out using tests, observations and documentation. The tests used are in the form of pretest and posttest which are used as data for students' listening skills. The sample used is class VA as a control class that uses PPT learning media, and VB as an experimental class that uses learning media in the form of video. The data processing technique was carried out using descriptive test, normality test, homogeneity test, t test, effect size test and N-Gain test, using IBM SPSS Statistic 25 software. Based on the results of the study, obtained on overview of the class that using video and the class that using PPT. there is a difference in listening skills in the two classes, it is known by the value based on the t-test obtained a count of 6.707, with a significance of 0.00. The significance value shows $0.00 < 0.05$ so it can be concluded that H_0 is rejected and H_a is accepted. And the results of the N-Gain test show that the average value of the experimental class is 62.3% which is included in the category of quite effective. Thus, the inspirational story video media has an influence on students' listening skills.

Keywords: Inspirational Story Video Media, Listening Skills.