

**THE EFFECT OF THE COOPERATIVE INTEGRATED READING AND
COMPOSITON MODEL ASSISTED OF VIDEO MEDIA ON READING
COMPREHENSION AND CRITICAL THINKING**

***(Quasi Experiment Research in Class V SDN Cihanjavar 02, Kecamatan
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ABSTRACT

This study aims to determine the effect of the Cooperative Integrated Reading And Composition model assisted by video media on reading comprehension and critical thinking. With the hypothesis that there is a significant effect on students' reading comprehension and critical thinking, the emergence of this research stems from the low reading comprehension and critical thinking skills of students at SDN Cihanjavar 02, which is shown from the education report received by SDN Cihanjavar 02. This study uses quantitative methods. with a quasi-experimental research method, while the design used is non-equivalent groups with pretest and posttest. The management technique used is the normality test, homogeneity test, t test, and effect size. With the results of the data analysis of this study, it is found that there is an influence caused by the use of the Cooperative Integrated Reading And Composition model on the ability to read comprehension and critical thinking of the fifth grade students of SDN Cihanjavar 02 based on the results of the Independent Sample T test , obtained a sig (2-taled) value of $0.025 < 0.05$ for reading comprehension ability and $0.010 < 0.05$ for critical thinkiing skill, which means H_0 rejected and H_a accepted. With the effect seen from the effect size test of 0.54 for reading comprehension skills and 0.60 for critical thinking skills, it can be said that the Cooperative Integrated Reading And Compositon model has a moderate effect.

Keywords: Cooperative Integrated Reading And Composition Model, Reading Comprehension Ability, Critical Thinking Skills