

ABSTRACT

This study aims to determine whether there are differences in the learning outcomes of class IIIA students before and after using the Blended Learning learning model. The research method used is experimental research with a quasi-experimental design. The population in this study was a group of class IIIA and IIIB students at SDN 031 Pelesiran Bandung, which is located at Jl. Travel No. 36 / district. Small hole. The sampling technique used in this study is a non-probability sampling technique with purposive sampling method. The analytical method used is the related sample t-test and the independent sample t-test. The results of the different sample tests showed that there was a significant difference of $0.000 < 0.05$. Meanwhile, the comparison between count and table shows the tcount value is 8,579, while table is 2,080 ($df=n-k-1$) ($df=24-2-1=21$). From these results, it can be seen that $\text{count} > \text{table}$ is $8,579 > 2,080$, it can be concluded that there is a significant difference between the value of student learning outcomes before and after using the Blended Learning learning model in class IIIA students (experimental class) at SDN 031 Pelesiran Bandung. between the value of student learning outcomes before and after using the Blended Learning learning model in class IIIA students (experimental class) at SDN 031 Pelesiran Bandung..

Keywords: Blended Learning Method, Conventional Learning Method, Learning Outcomes.