

**ANALYSIS OF THE PRINCIPLE OF COMPETENCE IN STUDENT  
DEBATE LEARNING**

**Alternative Teaching Materials For Class X Academic Year 2021/2022**

**By**

**Arnisa Sepdilya Maharani**

**NIM 185030076**

**ABSTRACT**

*One of the problems of education in Indonesia is the uneven distribution of the education system. In learning Indonesian, students also have poor language skills in explaining things that should not be said. Whereas in learning Indonesian, students are required to have and fulfill four language skills. In debate learning sometimes there is impoliteness in language, but the lack of understanding of students about the debate material becomes a problem in the learning material. Thus, students still do not understand debate, especially understanding the principle of politeness in debate. The debate used was taken from the YouTube channel of SMAN 4 Musi Banyuasin students entitled Use of Mobile Phones in School. This research is entitled "Analysis of Politeness Principles in Class X Student Debates as Alternative Indonesian Language Teaching Materials". The purpose of this research is to create innovative teaching materials in debate learning in accordance with the demands of the 2013 Curriculum.*

*In this study, researchers used a descriptive qualitative method. The research sources used are primary sources and secondary sources. Data collection techniques in this study through documentation and literature review. The data analysis technique used in this study uses data from the Miles and Huberman model.*

*The results of this study are (1) there are 29 utterances of the application of politeness principles that have been analyzed. Of the six maxims of politeness principles, there are 4 applications of maxim of wisdom; 2 application of the maxim of generosity; 3 application of the maxim of humility; 13 agreement maxims; and 7 the application of the maxim of sympathy, while the application of the maxim of praise was not found in the student debate videos. (2) there are 20 utterances of violation of politeness principles that have been analyzed. Of the six maxims of the principle of politeness, 1 violation of the maxim of wisdom was found; 4 violations of the maxim of generosity; 2 violation of the maxim of humility; and 13 violations of the maxim of agreement, while the violation of the maxim of praise and sympathy was not found. (3) the results of the analysis of the principles of politeness in student debates are in accordance with the demands of the 2013 Curriculum, because the results of the analysis have been adjusted to the Core Competencies, especially KI 3 and KI 4, Basic Competence 3.13 which requires students to analyze the content of debate problems/issues, point of view views, and arguments in debate; material aspects; language aspect; and psychological aspects; and (4) The module for teaching materials on the principles of politeness in debates has been made and validated by material experts and has been declared worthy of being used as teaching materials for the principles of politeness in debates in class X.*

**Keywords: Analysis, politeness principles, debate, teaching materials.**