THE ROLE OF CIVIL SERVICES IN IMPROVING CHARACTER EDUCATION FOR IMPLEMENTING PANCASILA STUDENT PROFILES IN SUMATRA 40 SMP BANDUNG

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ABSTRACT

This study aims to improve character education and its implementation for students at SMP Sumatra 40 Bandung. This research is a descriptive research. Descriptive research is a narrative research, where the results of the analysis are described in a narrative manner. Sources of data used in this study were interviews and questionnaires as well as several books supporting the research. The results of the research on the role of PPKN subjects in improving character education at SMP Sumatra 40 Bandung are that there are dimensions of faith, piety to God Almighty, and noble character covering 5 elements, namely religious morals, personal character, morality to humans, morality to nature, and state morality. There is a global dimension of diversity including students who can maintain a noble culture, locality and identity, and keep an open mind in interacting with other cultures, so as to foster mutual respect and the possibility of forming a new culture that is positive and does not conflict with the noble culture of the nation. There is a mutual cooperation dimension while the elements include mutual cooperation, caring, and sharing. There is an independent dimension whose elements include awareness of oneself and the situation at hand and self-regulation. There are dimensions of critical reasoning while the elements of critical reasoning are obtaining and processing information and ideas, analyzing and evaluating reasoning, reflecting on thoughts and thinking processes in making decisions. and there is a creative dimension as for the elements, namely generating original ideas and producing original works and actions and having the flexibility of thinking in finding alternative solutions to problems. The results of this analysis are then adjusted to the demands of an independent curriculum which contains Basic Competencies (KD) and Core Competencies (KI).

Keyword: PPKn subjects, Character building, Pancasila student profile