

**ANALYSIS OF LITERARY PSYCHOLOGY IN COLLECTION OF
FABLES KISAH SAHABAT RIMBA BY YOSEP RUSTANDI AS A
TEACHING MATERIAL ALTERNATIVE FOR JUNIOR HIGH
SCHOOL CLASS VII**

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ABSTRACT

The research intended to describe the psychological aspects of the characters, describing the character values within, also describing the use of the results of literary psychology analysis in the fable collections of Kisah Sahabat Rimba by Yosep Rustandi as a teaching material alternative for junior high school class VII. This research is a qualitative research that final result is in the form of descriptions and conclusions. The record taking techniques and document studies as used in data collecting technique. As for the results of this research; Firstly, there are 48 figures consisting of the main characters and supporting figures. The characters are analyzed for their psychological aspects using the theory of personality structure according to Sigmund Freud. A total of 20 ids, 7 egos, and 21 superegos influenced the figures. Secondly, there are main characters values contained in the whole fable consisting of 1 fable with independent value, 4 fables of religious value, 5 fables with the value of mutual aid, and 10 fables with the value of integrity. Lastly, the use of literary psychological analysis in the fable collection of Kisah Sahabat Rimba can be used as a teaching material alternative because it is adapted by KI, KD, materials, and aspects in the selection of teaching materials. Furthermore, modul for teaching materials is validated by Indonesian teachers. Based on the overall results of this research, it can be concluded that the results of literary psychology analysis can be used as a teaching material alternative for junior high school class VII because all fables provide information about the character and character values according to KI, KD, materials, and aspects of teaching material selection.

Keywords: analysis, psychological aspects, character values, teaching materials