

ABSTRACT

Good and correct language is one thing that needs to be considered. The steps in creating effective speech are to comply with the cooperative principle adopted by Grice's theory (1957). In today's era, not a few students pay less attention to their language. As one of them, it was found in class VIII B SMP Indonesia Raya. Therefore, a research was conducted on the analysis of the violation of the cooperative principle in the discussion of class VIII students. The purpose of this study is the realization of describing compliance and types of violations of the principle of cooperation, explaining the factors that cause violations of the principle of cooperation, as well as finding solutions to violations of the principle of cooperation in class VIII learning. The method in this study uses a qualitative method with a descriptive approach. The data analyzed in the form of student speech during discussion learning. The data sources in this study were students of class VIII B SMP Indonesia Raya. Data was collected by means of observation, interviews, and documentation. The results of the study showed the number of realizations of the cooperative principle compliance carried out by students, with data as many as 7 utterances. While the form of violation of the principle of cooperation in student discussions obtained data as many as 16 utterances. The factors causing the violation of the principle of cooperation in student discussions include: (1) not focused, (2) the atmosphere is not conducive, (3) the lack of students in mastering the material, and (4) lack of confidence. In addition, there are solutions to the disruption of the principle of cooperation in student discussions, including: (1) socialization of the introduction of the principle of cooperation, (2) directing students to speak according to compliance with the principle of cooperation, and (3) practicing communication on compliance with the cooperative principle. adopted by the theory of Grice (1957).

Keywords: Pragmatics, Cooperation Principles, and discussion.