

**THE USE OF MAKE A MATCH TYPE OF COOPERATIVE LEARNING
MODEL IN IMPROVING MATHEMATICS LEARNING OUTCOMES CLASS V
STUDENTS OF SDN 042 GAMBIR**

ABSTRACT

The lack of innovation in the use of learning models causes students to be less enthusiastic in understanding and paying attention to learning as evidenced by the low learning outcomes of mathematics. Thus the authors are interested in applying the make a match type of cooperative learning model to improve the mathematics learning outcomes of fifth grade students. The purpose of this study was to determine the differences in the improvement of fifth grade students' learning outcomes at SDN 042 Gambir between students in classes using the cooperative learning model of type. make a match with students in the classroom using the usual learning model. This research is a quasi-experimental research, with the subject of VA and VC class students at SDN 042 Gambir with a total of 62 students. Collecting data in this study using tests and observations. Tests in the form of pretest and posttest were given to each class of research subjects with the same questions. After the test result data was obtained, the authors conducted an analysis using the Independent Samples Test with the help of the SPSS 16.0 application, the results of the Sig value were obtained. (2-tailed) of $0.000 < 0.05$. The N-Gain test was also carried out, the results were 26.86 or 26.9% in the control class, while 57.45 or 57.5% in the experimental class, it can be concluded that there is a , it can be concluded that there is the increase in student learning outcomes who received cooperative learning of the make a match type was higher than students who received ordinary learning.

Keywords: Make A Match Type, Learning Outcomes, Mathematics