

ABSTRACT

This study aims to determine the effect of using Quizizz media on student learning outcomes at SDN Rancamnyar 02. This study was conducted from August 16, 2022 to August 27, 2022. The approach used in this research is quantitative method with a quasi-experimental design. The sampling technique used in this study was non-probability sampling with 6 teachers, namely VABC and VI ABC classes at SDN Rancamanyar02. The experimental group conducted learning using Quizizz media, while the control class conducted learning using conventional learning models. The research instrument used was observation, and interviews. Observations were used in the form of 15 aspects of teacher observation to observe the steps in using Quizizz media in the classroom and interviews in the form of 20 questions to find out how well teachers understood the concept of using Quizizz media. The results showed The research is running effectively, because this is evidenced by the increase in learning outcomes of class students who use Quizizz media which is higher than the increase in learning outcomes of conventional class students. The results of the hypothesis test using the paired t-test data are said to have a significant effect if they have a profitability value (p-value) less than 0.05 (5%) and vice versa. Based on the results of the calculations in the table above, it can be seen that the probability value shows a number smaller than 0.05 both in sub 1 & 2 and sub 3 & 4. That is, there is a significant difference in student learning outcomes between before and after using the Quizizz media, where the average value after using Quizizz media has increased compared to before using Quizizz media.

Keywords: *Quizizz Media, Learning Outcomes*