

***Analysis of Illocutionary Speech Acts in Anthology of Floating
Prayer Short Stories
(Selected Short Stories by Kompas 2018) as an Alternative for
Students' Teaching Materials of 11th Grade of Senior High School***

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ABSTRACT

This study aims to determine the illocutionary speech acts in the Floating Praying short story, a selected short story by Kompas 2018, by analyzing and seeing their suitability with the demands of Indonesian class XI teaching materials in high school. This research is descriptive. Descriptive research is narrative research, where the analysis results are described narratively. This study's data sources are the short story Floating Praying short story, a selected short story by Kompas 2018 and several books and journals supporting the research. The results of this illocutionary speech act analysis contain five types of speech acts; there are 22 that show assertive illocutionary speech acts, including ten affirming, six telling, five expressing an opinion, and one complaining. There are 22 that show directive illocutionary speech acts, including seven ordering, six recommending, four requesting, two forbiddings, one advising, one requesting, and one offer. There are 11 that show commissive illocutionary speech acts, including one offering, six expressing opinions, three threatening, and one swearing. There are 11 that show expressive illocutionary speech acts, including five apologizing, four thanking, one congratulating, and one sympathizing. Moreover, three show declarative illocutionary speech acts, including two canceling and one allowing. The results of this analysis are then adjusted to the demands of the 2013 curriculum, which contains Basic Competencies (KD) and Core Competencies (KI). In addition, it is also adjusted to the criteria for teaching materials, which are assessed based on language, psychological, and cultural background.

Key words: Analysis, illocutionary speech act, short story, teaching materials.