LEARNING ANALYSIS OF CONTENT AND LANGUAGE OF DRAMA TEXTS USING PROGRESSIVE INNOVATIVE LEARNING MODELS IN CLASS XI SMK BUDI RAKSA ACADEMIC YEAR 2021/2022

ABSTRACT

This research is motivated by the low ability of students in analyzing. This is caused by the lack of awareness of educators in choosing and using appropriate learning models. The use of the right learning model can increase the motivation and activeness of students when in class. One of the learning models that can be used is the innovative-progressive learning model. The purpose of this research is to assess the writer's ability to plan, implement, and evaluate learning using an innovative-progressive learning model in learning to analyze the content and linguistics of drama texts; to find out and improve students' abilities in analyzing the content and language of drama texts; to determine the effectiveness of the innovative-progressive learning model in learning to analyze the content and language of drama texts; and to know the difference between innovative-progressive learning model and discovery learning model. In carrying out this research the author uses quantitative research methods with a quasi-experimental research design. The data obtained are pretest and posttest data from the experimental and control groups from class XI SMK Budi Raksa. The results of this study: 1) the author is able to plan, implement, and evaluate learning to analyze the content and language of drama texts using an innovative-progressive learning model with an average of 3.7 on planning and 3.8 on implementation; 2) the ability of students to increase, with a pretest mean value of 30.50 to 75.20 in the posttest; 3) the innovative-progressive learning model is effectively used in learning to analyze the content and linguistics of drama texts, with the Mann-Whitney test results showing the results of asymp sig. 0.000. In the Mann-Whitney test; and 4) there are differences in the abilities of students in the experimental class and the control class with 2 equal scores found in the control class. Based on this, the innovative-progressive learning model can be used as an alternative learning model.

Keywords*: learning model, innovative-progressive, drama text.*