ANALYSIS THE EFFECT OF DROMOLOGY ON CHANGES IN PERSPECTIVE ON LEARNING ANALYSIS OF CRITICAL AND ESAYS ARTICLES FOR STUDENTS OF CLASS XII SMK PRAKARYA INTERNASIONAL ACADEMIC YEAR 2022/2023

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ABSTRACT

This research is motivated by the students who practice plagiarism in the learning process, especially in working on assignments and exams. This is caused by the lack of understanding of students and which is supported by the advancement of the internet with complete information. The aims of this study were: to determine the impact of dromology on class XII students of SMK Prakarya Internasional on learning to analyze critical and essays articles; the effect of dromology on the perspectives of class XII students of SMK Prakarya Internasional; and finding solutions to the impact of dromology on students in learning to analyze critical and essays articles for class XII SMK Prakarya Internasional. The method used in this study is a qualitative method with data analysis techniques Miles and Huberman models. The data obtained are student worksheet answers in learning to analyze critical and essays articles, questionnaire results, and interview results. The conclusion of this study: 1) the effect of dromology on students in analyzing critical and essays articles are students who want to quickly finish working on worksheet and students who surf the internet to find the answers easily and quickly; 2) the effect of dromology on changes in students' perspectives is the change in the educational goals of students, namely going to school to seek high grades and diplomas without prioritizing the understanding and essence of the learning process; and 3) the solution to overcome the effects of dromology on students in learning to analyze critical and essays articles is to provide students with an understanding of plagiarism, choose the right learning method, and maximize the Gerakan Literasi Sekolah (GLS).

Keyword: dromology, students' perspective, criticism and essays articles.