

**THE EFFECTIVENESS OF CLASS TEACHERS IN  
THEMATIC LEARNING IN THE TIME OF THE COVID-19  
PANDEMIC IN ELEMENTARY SCHOOL**

**(Class III teacher at SDN 031 Pelesiran, Bandung)**

*(Qualitative Descriptive Research)*

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***ABSTRACT***

This study aims to describe the effectiveness of classroom teachers in thematic learning during the covid-19 period in elementary schools, the factors that hinder classroom teachers in thematic learning during the covid-19 pandemic in elementary schools, and what challenges and opportunities teachers get in learning during the pandemic. this covid-19. This research uses descriptive research with a qualitative approach. In this study, the subject was a Class III teacher at SDN 031 Pelesiran, Bandung. The research data was collected through observation, interviews and documentation studies. The results showed that the teacher had carried out learning according to his abilities, judging from the learning process carried out in the classroom during the covid-19 pandemic, there were several factors that hindered the teacher in the learning process, where the teacher was not so able to apply fun learning methods for students, so that teachers often use the lecture method and also where the teacher does not manage the class well, so that what happens is that students are not enthusiastic in participating in the learning taking place. Then at this time technology is developing so fast with the times, so for teachers it is very difficult to keep up with current technological developments, especially during a pandemic like today, which requires teachers to be more creative in terms of delivering thematic learning materials to students. There are several challenges faced by teachers in learning during this covid-19 pandemic, where teachers are required to be more creative in delivering material, and also teachers must be able to apply technology in the learning process so that students do not get bored in learning. The opportunity that comes from these challenges is that teachers can learn to apply current technology in the learning process to improve the quality of learning, where teachers can also be more creative in the process of giving or delivering the material itself.

Keywords: Effectiveness, Class Teacher, Thematic Learning.