

**ANALYSIS OF ORTOGRAPHIC ERROR IN COIL EDITORIAL
FABLE COLLECTIONS AS ALTERNATIVE TEACHING
MATERIALS FOR CLASS VII SMP**

by

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ABSTRACT

In the fable there is a language that examines orthography or spelling which is still minimally mastered by language users, especially students of class VII. This research has the title "Analysis of Orthographic Errors in the Collection of Collage Editorial Fables as an Alternative for Class VII Junior High School Teaching Materials" which aims to describe orthographic errors in the Column Editor's Fable collection and alternative teaching materials in Indonesian language learning for class VII. This research is a qualitative descriptive study and the data sources in this study are a collection of fables available at the Kumparan Editors along with secondary data sources in the form of journals, books, articles, along with information listed on the internet related to the topic of this research. The technique used is a literature review and documentation technique. The results of the analysis of orthographic errors on 10 fables available in the editorial coil, found errors in the use of capital letters by 79% of the total errors of 74, writing errors of punctuation by 18%, of the number of errors as many as 17, punctuation errors including periods (.) as many as 6 errors, a comma (,) as many as 10 errors, an exclamation point (!) as many as 1 error, and no errors were found in the question mark (?) in addition, errors in the use of words by 3% include prepositions as much as 3 errors, and no errors were found in the use of articles. The results of the analysis that have been compiled can then be used as an alternative teaching material for class VII learning Indonesian, namely fable text in accordance with KD. 3.16 Studying the Language of Fables. The teaching materials compiled have been validated by expert validators and adapted to the demands of the 2013 curriculum, core competencies and basic competencies, both from aspects of psychological development, as well as linguistics.

Keywords: *analysis, fables, errors, orthography, teaching materials*